← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

| Extended Profile Deviations | Metrics Level Deviations |

HEI Name : SURYADATTA COLLEGE OF HOSPITALITY MANAGEMENT AND TRAVEL TOURISM

Request Date : 11/05/2018

Number of Clarifications : 14

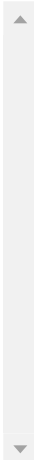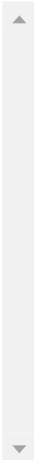AISHE ID : C-42019

Response Date : 22/05/2018
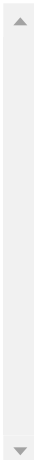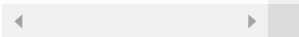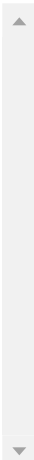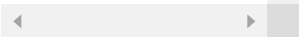
Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
1.1	Number of courses offered by the institution across all programs during the last five years HEI Input : 1	1.2.1	Provide supporting document.	Course list attached Under on program various 43 courses are conducted in 3 years. Supporting Document : courses.pdf (https://assessmentonline.naac.g

1.2	Number of self-financed Programs offered by college HEI Input : 1		Provide supporting document.	supporting document. attached Supporting Document : finance.pdf (https://assessmentonline.naac.g
2.1	Number of students year-wise during the last five years HEI Input : <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>135</td><td>125</td><td>106</td><td>79</td><td>88</td></tr></table>	2.2.3 1.3.3 5.1.1 3.4.4 5.1.5 2.1.1 5.1.2 2.2.2 2.3.3 4.2.6 4.3.2 1.2.3 5.1.4	Provide supporting document.	supporting document attached Supporting Document : YEARS.pdf (https://assessmentonline.naac.gc

| 2.2 | Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years | 2.1.3 | Provide supporting document. | supporting document attached. Since it is minority college we do not have earmarked reserved seats, we follow SPPU (university) guidelines. Minority certificate is attached with confirmed admission list.

Supporting Document :

certificate.pdf (https://assessmentonline.naac |

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
13	19	19	12	6

| 2.3 | Number of outgoing / final year students year-wise during the last five years | 5.2.2 5.2.1 | Provide supporting document. | supporting document attached.

Supporting Document :

Of Student.pdf (https://assessmentonline.naa |

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
33	26	26	21	35

| 2.4 | Total number of outgoing / final year students

    HEI Input :
38 | | Provide supporting document. | supporting document attached for A.Y. 2017 - 18

Supporting Document :

18.pdf (https://assessmentonline.naac.gov.in) |
| 3.1 | Number of teachers year-wise during the last five years

HEI Input : | | Provide supporting document. | supporting document attached |

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
11	8	8	6	7

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
11	8	8	7	6

    Remark :
    Supporting document provide by HEI does not match.

Supporting Document :

years.pdf (https://assessmentonline.naac.gov)

3.2	Number of full time teachers year-wise during the last five years	2.4.4 2.4.3 2.4.2 3.3.4 6.3.4 2.2.2 2.3.2 4.2.6 1.1.3 2.4.1 6.3.2 3.3.3	Provide supporting document.	supporting document attached

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
8	8	6	7	6

Supporting Document :

years.pdf (https://assessmentonline.naac.gov

3.3	Number of sanctioned posts year-wise during the last five years	2.4.5 2.4.1	Provide supporting document.	supporting document attached

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
8	8	6	7	6

Supporting Document :

post.pdf (https://assessmentonline.naac.gov.i

3.4	Total experience of full-time teachers HEI Input : 200.7 years	2.4.3	Provide supporting document.	supporting document attached Supporting Document : experience.pdf (https://assessmentonline.naa
3.5	Number of full time teachers worked in the institution during the last 5 years HEI Input : 35 Recommended Input : 40 Remark : Supporting document provide by HEI does not match.	3.1.2	Provide supporting document.	supporting document attached Supporting Document : - Copy.pdf (https://assessmentonline.naac.go

| 4.1 | Total number of classrooms and seminar halls

HEI Input :
5 | 4.1.3 | Provide supporting document. | classrooms and seminar halls photo attached

Supporting Document :

hall fotos.pdf (https://assessmentonline.naac |
|---|---|---|---|---|
| 4.2 | Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
77.20	84.84	118.32	88.10	102.90

| 4.4.1
7.1.8
4.1.4 | Provide supporting document. | CA report attached - Expenditure excluding salary year wise during the last five years

Supporting Document :

salary.pdf (https://assessmentonline.naac.go |

4.3	Number of computers HEI Input : 37	4.3.2	Provide supporting document.	Computer lab Photo attached
				Supporting Document : Lab Pic.pdf (https://assessmentonline.naac.g
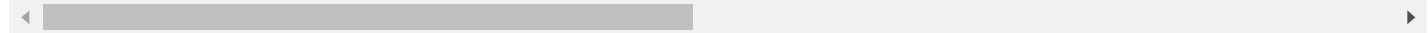
←   Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations	Metrics Level Deviations

HEI Name : SURYADATTA COLLEGE OF HOSPITALITY MANAGEMENT AND TRAVEL TOURISM

Assignment Date : 04/05/2018   Number of Clarifications : 45

AISHE ID : C-42019   Last Date : 19/05/2018

Metric ID	Deviation Details and HEI Response	Findings of DVV
1.1.2	Number of certificate/diploma program introduced during the last five years 1.1.2.1. **Number of certificate/diploma programs introduced year-wise during the last five years** HEI Input : | 2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---
7	6	0	4	0 | Attached Documents : 1.Details of the certificate/Diploma programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/1.1.2_1515403409_1077.xlsx)	Provide the min academic coun meetings or Sy copy of certifica /Diploma progr 2016-17.

	1.2.3	Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years	Provide certifica students enroll subject related Certificate or D or Add-on prog 2016-17 or pro admission repo students enroll

1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
3	2	11	6	6

Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/1.2.3_1515403856_1077.xlsx)

	1.3.3	Percentage of students undertaking field projects / internships	Supporting doc provided by HE not match. Pro internship certi for any 7 stude academic year 17.

1.3.3.1. Number of students undertaking field projects or internships

HEI Input :
154

DVV suggested Input :
41

HEI clarification Input :
41

Recommended Input :
41

Attached Documents :

1.List of students enrolled
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/1.3.3_1515407283_1077.xls)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/1.3.3_1515406430_1077.xlsx)

2.1.1	Average percentage of students from other States and Countries during the last five years	Provide

2.1.1.1. Number of students from other states and countries year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
3	7	10	8	3

Attached Documents :

1.List of students (other states and countries)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/2.1.1_1515500398_1077.xlsx)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/2.1.1_1515471986_1077.xls)

(margin note, right column — partially cut off) Provide Passport/domic certificate of BH SURAJ, BORAH CHOPRA ISHIT, CHOPRA ISHIT, CHOPRA ISHIT, RAVAL FORUM JITENDRA.

2.1.2	Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
61	60	52	29	24

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
61	60	52	29	0

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
61	60	52	29	22431

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
61	60	52	29	31

2.1.2.2. Number of sanctioned seats year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13

(margin note, right column — partially cut off) Data mismatch 2012-13 with th supporting doc attached. Provi Admission notic published in th website of HEI sanctioned stre OR IQAC analy report on dema of programs th

| 61 | 60 | 60 | 60 | 60 |

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
61	60	60	60	60

Remark :
As per supporting documents.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/2.1.2_1515473340_1077.xlsx)

2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

   2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
9	11	7	6	6

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
45	40	39	27	0

HEI clarification Input : No answer change

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
45	40	39	27	0

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/2.1.3_1515586102_1077.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/2.1.3_1515932649_1077.pdf)

Supporting doc
provided by HE
not match. The
earmarked are
then students
admitted, pleas
clarify. Provide
letter issued by
govt. Indicating
reserved categ
be considered

2.2.2	Student - Full time teacher ratio	Provide the appointment le UG and 2 PG te
	Attached Documents :	
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/2.2.2_1515474154_1077.xlsx)	◀
2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT HEI Input : 14 Attached Documents : 1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/2.3.2_1515475203_1077.xlsx)	Provide photos, the institute we showcasing tea using ICT for e teaching with L Management S (LMS). ◀

2.3.3	Ratio of students to mentor for academic and stress related issues 2.3.3.1. Number of mentors HEI Input : 9 DVV suggested Input : 8 HEI clarification Input : 8 Recommended Input : 8 Attached Documents : 1.Year wise list of number of students, full time teachers and students to mentor ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/2.3.3_1515475529_1077.xlsx)		Provide Copy o circular pertain details of ment their allotted m OR Approved M list as announc the HEI OR Allc order of mento mentee. ◀
2.4.1	Average percentage of full time teachers against sanctioned posts during the last five years Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/2.4.1_1515670577_1077.xlsx)		Provide appoin letters of Dr. Ar D'Souza, Prof. S Naik, Prof. Prer Suryawanshi, P Pooja Shivanka Jyoti Raju. ◀

2.4.3	Teaching experience per full time teacher in number of years	Provide service of Dr Prof Anth Dsouza, Asst Pr Samira Naik, As Prasad Khulge, Prof Chetan Mungatiwar, As Premraj Suryav
	Attached Documents :	
	1.List of Teachers including their PAN, designation,dept and experience details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/2.4.3_1515494429_1077.xlsx)	

2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	0	0	0

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	0	0	0

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/2.4.4_1515494602_1077.xlsx)
2.e-copies of award letters (scanned or soft copy)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/2.4.4_1515932886_1077.pdf)

Data mismatch
2016-17 with tl
supporting doc
Provide e-copie
award letters o
ATUL DESHPAN

2.6.3	Average pass percentage of Students
	
	   2.6.3.1. Total number of final year students who passed the examination conducted by Institution.
	
	   HEI Input :
	   114
	
	   2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution
	
	   HEI Input :
	   141
	
	Attached Documents :
	
	1.Institutional data in prescribed format
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/2.6.3_1515498948_1077.xlsx)
		Provide annual
		of number of fi
		students who p
		the university
		examination.
		
		◀

2.6.3	Average pass percentage of Students	Provide annual of number of fi students who p

| 3.2.2 | Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years | Data mismatch 2013-15 with th supporting doc attached. Provi report of the ev Provide copy of circular/brochu report of Role Human Resour Controlling Attr Quick Service |

Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

    3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	2	1

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	2	1

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	2	1

Attached Documents :

1.List of workshops/seminars during the last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/3.2.2_1515565484_1077.xlsx)

| 3.3.4 | Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years | Provide e-copy first page of th /chapter publis SURYA - The Er Journal of Com & Management Thought, . |

Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

    3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	3	3	0	0

Attached Documents :

1.List books and chapters in edited volumes / books published
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/3.3.4_1515566322_1077.xlsx)

3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
8	9	6	0	0

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
3	8	9	6	0

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
3	8	9	6	0

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
3	8	9	6	0

Attached Documents :

1.Number of extension and outreach programs conducted with industry,community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/3.4.3_1515568423_1077.xlsx)

Supporting doc
provided by HE
not match. Pro
copy of
circular/brochu
report of ZERO
PLASTIC ABHIY
BHUGAO, SAFE
CLEANLINESS I
TO ZP SCHOOL
STUDENTS. SA

3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
9	4	4	3	1

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
9	7	4	3	1

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
9	7	4	3	1

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
9	7	4	3	1

Attached Documents :

1.Average percentage of students participating in extension activities with Govt. or NGO etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/3.4.4_1515822956_1077.xlsx)

Data mismatch
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circular/brochu
report of BLOO
DONATION CAI
Essay Competit
Save Girl Child.

| 3.5.1 | Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years |

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
17	15	14	12	10

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
5	8	7	5	3

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
17	15	14	12	10

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
17	15	14	12	10

Attached Documents :

1.Number of Collaborative activities for research, faculty etc.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/3.5.1_1515930788_1077.xls)

Supporting doc
provided by HE
not match. Pro
copies of HOTE
INTERNSHIP, S
TOUR/ WINERY
INDUSTRY VIS
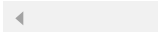
3.5.2	Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	0	0

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

Attached Documents :

1.e-copies of the MoUs with institution/ industry/ corporate house
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/3.5.2_1515755127_1077.pdf)
2.Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/3.5.2_1515823061_1077.xlsx)

Supporting doc
provided by HE
not match.

4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
3.48	0.01	1.07	45.67	24.20

Attached Documents :

1.Details of budget allocation, excluding salary during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/4.1.4_1515920441_1077.xlsx)
2.Audited utilization statements
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/4.1.4_1515923259_1077.pdf)

Please re-subm
excel sheet as
does not match
the supporting
document. Prov
certified extrac
Audited statem
Budget allocati
infrastructure
augmentation,
excluding salar

4.2.3	Does the institution have the following:

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

4. e-books

5. Databases

HEI Input :
B. Any 3 of the above

Attached Documents :

1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/4.2.3_1515571643_1077.xlsx)

Provide
subscription/m
letter for e-jou
ShodhSindhu,
ShodhgangaMe
books Database

4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)	Supporting doc provided by HE not match. Pro Proceeding of l Committee mee allocation of fu utilization of fu

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1.61	1.05	0.93	1.24	2.33

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1.92	0	0.30	0.33	0.26

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1.12	0	0.30	0.33	0.26

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1.12	0	0.30	0.33	0.26

Attached Documents :

1.Details of annual expenditure for purchase of books and journals during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/4.2.4_1515920304_1077.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/4.2.4_1515924030_1077.pdf)

4.2.5	Availability of remote access to e-resources of the library	Provide the link remote access resources or screenshot for Gateway used remote access.

HEI Input :
Yes

Attached Documents :

1.Details of remote access to e-resources of the library
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/4.2.5_1515572735_1077.xlsx)

4.3.2	Student - Computer ratio	Provide the ph computer lab C register of com
	Attached Documents :	
	1.Student - Computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/4.3.2_1515573023_1077.xlsx)	
4.3.3	Available bandwidth of internet connection in the Institution (Lease line)	Provide leased of Available ba of internet con in the Institutio
	HEI Input : 5-20 MBPS	
	Attached Documents :	
	1.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/4.3.3_1515674987_1077.xlsx)	
5.1.2	Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years	Provide sanctio or certificate of scholarship/fre the students fo year 2016-17 a 2015-16.
	5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years	

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	4	0	0	0

Attached Documents :

1.Number of students benefited by scholarships and freeships besides government schemes in last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/5.1.2_1515636578_1077.xlsx)

5.1.3	Number of capability enhancement and development schemes –	Provide weblink competitive examinations C counselling Sof development R coaching Langu Bridge courses and meditation Personal Couns
	1. For competitive examinations	
	2. Career counselling	
	3. Soft skill development	
	4. Remedial coaching	
	5. Language lab	
	6. Bridge courses	
	7. Yoga and meditation	
	8. Personal Counselling	
	HEI Input : B. Any 6 of the above	
	Attached Documents :	

5.1.6	The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases	Provide the mir student redress committee , pro on sexual haras and anti raggin committee or circular/weblink report justifying objective.
	HEI Input : Yes	
	Attached Documents :	
	1.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/5.1.6_1515636784_1077.xlsx)	

5.2.1	Average percentage of placement of outgoing students during the last five years	Provide placem certificate of ou students placed 10 in 2016-17) Annual placeme report.
	5.2.1.1. Number of outgoing students placed year-wise during the last five years	
	HEI Input :	

2016-17	2015-16	2014-15	2013-14	2012-13
20	11	21	16	23

Attached Documents :

1.Details of student placement during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/5.2.1_1515636933_1077.xlsx)

| 5.2.2 | Percentage of student progression to higher education (previous graduating batch)

   5.2.2.1. Number of outgoing students progressing to higher education

HEI Input :
2

Attached Documents :

1.Details of student progression to higher education
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/5.2.2_1515666350_1077.xlsx) | Provide suppor
document of ou
students progre
to higher educa

◂ |

| 5.2.2 | Percentage of student progression to higher education (previous graduating batch)

   5.2.2.1. Number of outgoing students progressing to higher education |

| 5.2.3 | Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations) |

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	1	1

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	1	1

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	0	1

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	0	1

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	0	1

Attached Documents :

1.Number of students qualifying in state/ national/ international level examinations during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/5.2.3_1515668581_1077.xlsx)

Data mismatch
2013-14 with tl
supporting doc
Provide annual
of students qua
in state/ nation
international le\
examinations (
NET/SLET/GAT
GRE/TOFEL/Civ
Services/State

| 5.3.3 | Average number of sports and cultural activities/ competitions organised at the institution level per year | Data mismatch |

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
6	6	5	5	4

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
6	5	5	5	4

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
6	5	5	5	4

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
6	5	5	5	4

Attached Documents :

1.Number of sports and cultural activities / competitions organised per year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/5.3.3_1515637533_1077.xlsx)

Right column (clipped): Data mismatch 2015-16 with tl supporting doc attached. Provi of circular/broc report of sport: cultural activitie competitions or at the institutio CRICKET, BASK BALL, CHESS, F

| 5.4.2 | Alumni contribution during the last five years(INR in Lakhs) | Provide CA cert |

HEI Input :
<1 Lakh

Attached Documents :

1.Alumni association audited statements
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/5.4.2_1515637644_1077.xlsx)

Right column (clipped): Provide CA cert extract of audit statement of Al contribution or other report for contribution.

5.4.3	Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	0

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	0

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	0

Attached Documents :

1.Number of Alumni Association / Chapters meetings conducted during the last five years.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/5.4.3_1515667323_1077.xlsx)
2.Report of the event (http://www.schmtt.org/placements/our-proud-alumni.html)

Data mismatch
2012-13 with t
supporting doc
attached.

| 6.3.2 | Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years | Please re-subm excel sheet. Pro Policy documen |

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
7	6	6	6	6

Attached Documents :

1.Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/6.3.2_1515679655_1077.xlsx)

Right column (partial): institutions pro financial suppo teachers, if app OR E-copy of le indicating finan assistance to te OR Relevant Bu extract/ expend

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| 6.3.3 | Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years | Provide report or copy of circular/brochu report of profe development / administrative programs orgal the Institution. |

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
4	2	6	2	2

Attached Documents :

1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/6.3.3_1515764954_1077.xlsx)

6.3.4	Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years	Data mismatch 2013-17 with tl supporting doc attached. Provi copy of certifica program attend teachers or Anr report of IQAC institution.

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
8	8	6	7	6

Attached Documents :

1.Details of teachers attending professional development programs during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/6.3.4_1515765723_1077.xlsx)

7.1.1	Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
03	1	4	0	1

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
7	3	4	1	1

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
7	3	4	1	1

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
7	3	4	1	1

Attached Documents :

1.List of gender equity promotion programs organized by the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/7.1.1_1515671416_1077.xlsx)

Data mismatch
2013-14 and 20
with the suppo
document atta
Provide report
event. OR Prov
copy of
circular/brochu
report of Wome
Celebraton, Bei
Equal, Beti Bac

7.1.4	Percentage of annual lighting power requirements met through LED bulbs	Provide Green report OR Any supporting doc in proof of sam
	7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH) HEI Input : 1250 7.1.4.2. Annual lighting power requirement (in KWH) HEI Input : 20500 Attached Documents : 1.Details of lighting power requirements met through LED bulbs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/7.1.4_1515672512_1077.xlsx)	◄

7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1.41	1.79	1.09	1.0	1.0

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1.41	1.43	1.09	1.0	0.98

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1.41	1.79	1.09	1.0	0.98

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1.41	1.79	1.09	1.0	0.98

Attached Documents :

1.Details of expenditure on green initiatives and waste management during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/7.1.8_1515936395_1077.xlsx)

Data mismatch
2012-13 and 2(
with the suppo
document atta
Provide CA cer
extract of audit
report of exper
on green initiat
and waste
management e
salary compone

7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution:	Provide Photos videos OR Link geotagged pho videos OR Bills invoice/purchas order/AMC in s of facility
	1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) HEI Input : C. At least 4 of the above Attached Documents : 1.Resources available in the institution for Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/7.1.9_1515749668_1077.xlsx)	

7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years	Provide circular/brochu of specific initia address locatio advantages and disadvantages 2016-17.

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	3	2	1

Attached Documents :

1.Number of Specific initiatives to address locational advantages and disadvantages
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/7.1.10_1515755410_1077.xlsx)

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) 7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years	Provide copy of circular/brochu report of Englis Speaking, Com Literacy, World Arthritis Day, W Health Day, Blo Donation Camp

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	3	2	1

Attached Documents :

1.Details of initiatives taken to engage with local community during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/7.1.11_1515766919_1077.xlsx)

| 7.1.14 | The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

HEI Input :
Yes

Attached Documents :

1.Details of activities organized to increase consciousness about national identities and symbols (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/7.1.14_1515760502_1077.xlsx) | Provide photos
activities organ
increase consci
about national
identities and s
Fundamental D
and Rights of I
citizens and oth
constitutional.

◄ |
| 7.1.17 | Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

HEI Input :
10

Attached Documents :

1.List of activities conducted for promotion of universal values (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101065/7.1.17_1515763073_1077.xlsx) | Provide the we
the website or
of activities like
terrorism Activi
National Journa
Day, Uinversity
Diversity, Life is
Creating Yourse
Synergy to Ene
Power of Subco
Mind.
◄ |