Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SURYADATTA COLLEGE OF HOSPITALITY MANAGEMENT AND TRAVEL TOURISM**
Name of the head of the Institution	**Prof. Dr. Shefali JOSHI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**020-67901347**
Mobile no.	**8956932408**
Registered Email	**schmtt@suryadatta.edu.in**
Alternate Email	**anthony.dsouza@suryadatta.edu.in**
Address	**Sr. No. 342, Bavdhan, Pune - 411021, Maharashtra, India.**
City/Town	**PUNE**
State/UT	**Maharashtra**
Pincode	**411021**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**01-Jul-2004**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Prof. Ulhas Chaudhari**
Phone no/Alternate Phone no.	**02067901347**
Mobile no.	**8956932408**
Registered Email	**schmtt@suryadatta.edu.in**
Alternate Email	**ulhas.chaudhari@suryadatta.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.schmtt.org/naac.html

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.schmtt.org/events/academic-calendar-2019-20.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.27**	**2018**	**26-Sep-2018**	**25-Aug-2019**

6. Date of Establishment of IQAC

01-Jan-1970

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FACULTY DEVELOPMENT	**17-Apr-2019**	**11**

| | 3 | |

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
[View Uploaded File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Students Academic and Holistic development: 2. Faculty Development Programmes (FDP): 3. Social and Environmental awareness 4. Job fare 5. Library Management

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Facilitating and motivating staff for Masters and PhD.	**In the academic year 2017 – 2018, 01 faculty has completed PhD, 01 of faculty have enrolled for PhD 01 faculty have enrolled for Masters.**

Research and Publication	Faculty have published researchpaper and articles in UGC approved Journals and websites
Planning of Academic Calendar	More than 90% compliance of the Academic Calendar.
Job Fare	More than 600 students from all over Maharashtra has registered for interview and more than 225 students got placements through various recruiters visited the fare.
QIP Seminar	As per university guidelines seminar is ocnducted and all students got benefited through smeinar about Body Language.
NSS / Social activities	Village adoption and various regular social activies conducted to buidling social responsibility amongst students
Them Lunch	Theme Lunch conducted based on Christmeas theme
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**02-May-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**16-Jan-2019**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	HS	HOSPITALITY STUDIES	24/06/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	HOSPITALITY STUDIES	01/07/2019	HS	01/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	nil	31/05/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	HOSPITALITY STUDIES	24/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
VA 001 Personality Development	04/09/2018	48
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	HOSPITALITY STUDIES	59
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The process of revision and redesign of curricula is based on recent developments and feedback from the stakeholders. The feedback from all stakeholders in terms of its relevance and appropriateness in catering to the needs of the society, economy and environment helps in improving the inputs.

SCHMTT has feedback system in place and have an active process of not only collecting feedback from all stakeholders, but also analyzing it and identifying and drawing pertinent pointers to enhance the learning effectiveness. Feedback forms are generated through Google form and being sent to the relative stakeholders based on question on current syllabus where viewpoints of each one will be collected and analysis. University will be communicated for the adaptation and implementation of syllabus structure during the BoS visits and meetings. SCHMTT faculty members were part of syllabus formation committee this academic year, keeping previous academic syllabus feedbacks in mind the implementation were inculcated in new syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	HS	120	635	92

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	177	0	10	0	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	9	10	3	0	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System Every 20 students one teacher is allotted to mentoring, mentoring schedule is alloted for personal conselling. Aim of the mentoring is : Bridging the gap between the teachers and students. The scheme is adapted for the value additions to the students like – • Creation of a better environment in college, where students can approach teachers for both educational and personal guidance. • Enhancement of knowledge base for both teachers and students alike, due to effective two way communication. Awareness and support to students for Seminars, Competitions, Hotel conducted Interview simulations , Motivation for higher studies and entrepreneurship. • Advice and support for improvement in academic performance. • Ongoing process: Regular meetings are held between mentor and mentee. • A report profile/register is maintained for each student. • The report profile/ register has both personal and academic data. • Students are allowed to approach the mentor for both academic personal problems. • Personalized professional /career advice is given to the mentee. • Personal Development Etiquette sessions are conducted for Male Female Students • Special Grooming sessions as per the need of the industry workshops are held for the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
177	9	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	0	3	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<td colspan="4" align="center">**No Data Entered/Not Applicable !!!**</td>
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<td colspan="5" align="center">**No Data Entered/Not Applicable !!!**</td>
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	174	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.schmtt.org/images/Downloads/Course_Outcome_Program_outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
HS	BSc	Hospitality Studies	53	51	89
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">http://www.schmtt.org/naac.html</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	31/05/2019	NIL

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	0	0	0	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	31/05/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Multinational sugar free sweets and desert online and counter serive	Ms. Mundra Adhav	SEFS SCHMTT	18/11/2018	COLLEG ELEVEL

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

SCHMTT	SCHMTT INNOVATION CENTER	SPPU PUMBA	HOSPITALITY	HOSPITLAITY	08/03/2019
		View Uploaded File			

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HOSPITALITY	3	5.62
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MANAGEMENT	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Published	0	31/05/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	10	0
Presented papers	0	0	1	0

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
nil	nil	nil	0

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Z.P. SCHOOL WALLS PAINTING	NSS	1	25
Tree Plantatin at Z.P. SCHOOL	NSS	1	25
SWATCHHA BHARAT ABHIYAN	NSS	1	25
VILLAGE SURVEY	NSS	1	25
SAVE WATER DRIVE	NSS	1	25
TEMPLE CLEANING	NSS	1	25
HEALTH HYGINE AWARENESS	NSS	1	25

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	SPPU NSS	School outer wall Painting	1	25

NSS	SPPU NSS	School tree painting	1	25
NSS	SPPU NSS	Save girl child rally	1	25
NSS	SPPU NSS	Swatch Bharat Abhiyan	1	25
NSS	SPPU NSS	Village survey	1	25
NSS	SPPU NSS	Save water drive	1	25
NSS	SPPU NSS	Temple cleaning	1	25
NSS	SPPU NSS	Health hygiene awareness	1	25
NSS	SPPU NSS	Road Safety Abhiyan	1	16

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Internship Placement	Sheraton Gran Pune	01/11/2018	31/05/2019	6
Training	Internship Placement	Hotel Hubli	01/11/2018	31/05/2019	1
Training	Internship Placement	Sensimar Lagoon	01/11/2018	31/05/2019	7
Training	Internship Placement	Lux Belle Mare	01/11/2018	31/05/2019	3
Training	Internship Placement	Copthorne Queenstown	01/11/2018	31/05/2019	5
Training	Internship Placement	Raydges Lakeland Resort	01/11/2018	31/05/2019	2
Training	Internship Placement	Star Bucks Pune	01/11/2018	31/05/2019	1

Training	Internship Placement	Lux Grande Goube	01/11/2018	31/05/2019	7
Training	Internship Placement	Westin Pune	01/11/2018	31/05/2019	4
Training	Internship Placement	Taj Gateway Pune	01/11/2018	31/05/2019	2
Training	Internship Placement	Sheraton Grand Bangalore	01/11/2018	31/05/2019	2
Training	Internship Placement	Domaine de LOrangerai	01/11/2018	31/05/2019	3
Training	Internship Placement	Ramee Grand Pune	01/11/2018	31/05/2019	2
Training	Internship Placement	Grand Mercure New Zealand	01/11/2018	31/05/2019	4
Training	Internship Placement	EIH	01/11/2018	31/05/2019	2
Training	Internship Placement	Sayaji Kolhapur	01/11/2018	31/05/2019	1
Training	Internship Placement	Hotel Long Beach	01/11/2018	31/05/2019	1
Training	Internship Placement	Tarawade Clarks Inn	01/11/2018	31/05/2019	1
Training	Internship Placement	Alizee	01/11/2018	31/05/2019	1
Training	Internship Placement	Westin Mauritius	01/11/2018	31/05/2019	1
Training	Internship Placement	Hyatt Place Pune	01/11/2018	31/05/2019	1
Training	Internship Placement	Shanti Maurice	01/11/2018	31/05/2019	1

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kalpak Caterers	23/10/2018	Placment, guest lecture, seminar, visit, internship, placement, workshop	177
M/s Swanand Shriram Bhave	23/10/2018	Placment, guest lecture, seminar, visit, internship, placement, workshop	177
ZIP by Sree Spine Hotel	24/08/2018	Placment, guest lecture, seminar, visit, internship,	177

	placement, workshop		
Ramee Grand Hotel Spa	16/05/2019	Placment, guest lecture, seminar, visit, internship, placement, workshop	177
Tarawade Hotels Pvt Ltd	22/05/2019	Placment, guest lecture, seminar, visit, internship, placement, workshop	177
White Copper Hospitality	17/04/2019	Placment, guest lecture, seminar, visit, internship, placement, workshop	177
SwaSwara Group of Hotels and Resorts	16/04/2019	Placment, guest lecture, seminar, visit, internship, placement, workshop	177

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
410000	306947

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM 21	Partially	3.6.0.31681	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	1168	240696	151	86000	1319	326696

Books					
Reference Books	0	0	0	0	0	0
e-Books	11000	13570	0	13570	11000	27140
e-Journals	22	13570	0	13570	22	27140
Library Automation	0	0	2	17700	2	17700
Journals	5	4590	3	7300	8	11890
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	31/05/2019
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4.3 – IT Infrastructure

 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	1	1	0	0	1	4	20	0
Added	0	0	0	0	0	1	0	0	0
Total	30	1	1	0	0	2	4	20	0

 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
SEF CLASS RECORD ROOM	http://www.schmtt.org/about-us/infrastructure.html

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
520000	348791	750000	698531

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website)

The college has centralized maintenance department for the building maintenance. Any Maintenance (regarding carpentry, plumbing, civil, electrician) work required is carried out by in house personnel from maintenance department. Administration plans and takes decision on major infrastructure issues like painting, infrastructure changes to meet the University requirement. The procedure of daily cleaning, maintenance is followed and looked after by the Housekeeping Department of the institution. Infrastructure maintenance checklists are maintained in each area of the institution. Calibration and other precision measures for the equipment/ instruments are done on regular basis. Staff members are assigned duties to assist the lab assistants in ensuring that the instruments are maintained properly and calibrated on a daily basis. Critical equipments are regularly serviced. For maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms the major steps taken for location, upkeep and maintenance of sensitive equipments. Institution has a generator / backup system for any electricity supply failure or voltage fluctuation. Regular garden work is maintained by maintenance department to keep campus green. Daily cleaning activity is scheduled for the cleanliness of the campus. Safe water supply at prominent places adequate number of water reservoirs is there in place. These water reservoirs are well maintained so that they conform to the standards of hygiene and safety enforced by the municipal authorities.

http://www.schmtt.org/about-us/infrastructure.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SEF SCHOLARSHIP	11	10000
Financial Support from Other Sources			
a) National	Scholarship for SC provided by Samaj Kalyan Yojana Maharastra GovtGOIpost matric	11	578435
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Counselling	23/06/2018	56	EducatorMr.Gaurav
career counseling	30/06/2018	52	Mr. Gaurav
Hospitality Carrer Intenrational	06/07/2018	29	Edu Vision

Hospitality Career Intenrational	11/07/2018	19	Edu Vision
Hospitality Career Intenrational	11/07/2018	21	KK Mumbai
Seminar on growth careers in hospitality	14/12/2018	22	EClat Hospitality Mumbai
Seminar on growth careers in hospitality	01/01/2019	32	SIEC Mumbai
Soft Skill Development	15/03/2019	35	SEF
Placement opportunities in Hospitality Industry	20/02/2019	35	SEF
Bridge Course	20/02/2019	15	SCHMTT
Yoga Meditation	27/07/2019	25	SFSA, Pune
Remdial Coaching	28/09/2019	30	SEF
Personal Counseling	24/08/2019	30	SEF

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	CAREER COUNSELLING	0	177	0	53

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
41	41	23

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
JW	11	3	CONRAD,	6	2

MARRIOTT, Pune			Pune		
			[View File](#)		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BSC HS	HOSPITALITY STUDIES	PIHMS	MHM
			[View File](#)		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SURYOSTAV 2019	COOLEGE	26
STUDENT OLYMPIC 2018	NATIONAL	1
STUDENTS NATIONAL GAME	NATIOANL	1
RANGOONWALA CRICKET COMPETION 2018	INTRER COLLEGITE	11
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	STUDENT OLYMPIC YOGA	National	1	0	12018312712	AMEYA PADHEY
2019	STUDENTS NATIONAL GAME	National	1	0	12018312712	AMEYA PADHEY
			[View File](#)			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council comprises of the student representatives from different classes, students from each of the following activity, Sports, Cultural, NSS. Two lady students nominated by principal along with principal, one teachers, one NSS Program Coordinator and director of sports. The student council worker towards to look after the welfare of the students and to promote and coordinate to extracurricular activities of different students for better participation

and self development. The students are also member of Grievance redressal committee, anti rangging Committee, women antiharassment cell, reservation committee (SC, ST), library committee, student class representative which helps in administration. Institute have in place an effective mentoring system through which student's performance and challenges are identified and necessary guidance given for improvement. Each student's performance record is been maintained and he/she is conseled for improvement in their weakness. The class counsellors ensure complete confidentiality of the identity of the students. Common issues raised by the students are discussed in faculty meetings. Each class has two staff members appointed who are class counselors for the purpose of monitoring the academic activities of each students. Staff members are approachable and students take the opportunity of seeking guidance and suggestions for various situations. Student's representation in various committees play a vital role and their suggestions does help in active participation and redressal of issues.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Student SCHMTT registers to alumni association after completion of graduation and play important role in guiding present students and helping in communicating various opportunities in the Hotels and Hospitality Industry. Alumni students Visits College more often and takes various sessions with students on what are the current trends are in Hospitality Industry. It makes an impression on students when alumni students share their work experience with students which guide them to proper selection of department for career growth. Alumni entrepreneur students guide the students who want to open their own business, these entrepreneur students become role model for them as a guide and mentor. Alumni contribute significantly to the admission of the students to the institution. Because of word of mouth publicity they have created a reputation for Suryadatta College of Hospitality Management Travel Tourism.

5.4.2 – No. of registered Alumni:

105

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Every year alumni meet is organized where students get interacted with alumni and able to find whats happening in Industry, scope of placement. Internship reference Placement reference Books and uniform donation to needy students Sponsorship in acitivits / events.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Academic There is complete decentralization of academic, administrative and financial powers right from the head of the department down to the assistant professor. In Institute the faculty has full autonomy on financial, academic and administrative powers have been dedicated by the board of Management from time to time. Unlimited powers to the Director, Head of the department has financial powers up to Rs25000/ it has been extended financial powers up to Rs 2000/ to faculty for contingencies expenses including the purchase of the books

which are not available in the main library as regards academic autonomy. Administrative The course contents are prepared by the course coordinators, these are weighted and approved by the head of the department and finally by the highest decisionmaking body of the institute. Once the course curriculum is finalized it is implemented in letter and Spirit by the faculty concerned. Coming to administrative powers the faculty being member of various committees has already elucidated elsewhere. Faculty take part in the administrative matters from time to time in addition to maintenance of proper discipline among the students and the institute as a whole For this purpose the academic plan is designed by the Principal and teaching staff to ensure that it is followed in word and spirit. The Local Managing Committee guides the Principal to carry out the below listed duties for practicing decentralization, and the various committees help in participative management

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1) Staff members are members of Board of Studies, SPPU. 2) Implementation of credit based system at UG class. 3) Teachers actively participate in syllabus restructuring workshops. 4) The teaching staffs actively participate in FDP and innovative seminars to impart their knowledge and suggestions. 5) Use of MOODLE software.
Teaching and Learning	1) ICT methods were adopted for teaching purpose. 2) Students were encouraged to attend and participate in paper and poster presentation competitions at National and International Conferences. 3) Post Graduate Students carried out Research Projects. Workshop on 'Research Methodology' was conducted for teachers. 4) Guest lectures on specialized topics were organised by the departments. 5) Remedial coaching and Bridge courses for weak and deserving students were conducted. After Remedial coaching, a performance test was also conducted to see the improvement. 6) Competitions like little chef, master chef, commodity display, entrepreneurship arranged Use of Management Games to understand certain management concepts, Academic Quiz Competitions, presentations, role plays and debates were organized
Examination and Evaluation	1) Counselling of weaker students was done by the departments. 2) Regular class tests were conducted on various topics of the syllabus. Orals were

	conducted for Practicals. 3) TermEnd Examination were conducted faculty wise at UG level 4) Choice Based Credit System is followed at PG level. Internal Examinations were conducted semester wise and 50 marks were decided through internal assessment. Marks are shown to students and related grievances are addressed, if any. 5) The College appoints an internal squad during all examinations. CCTV cameras are installed in the examination building.
Research and Development	1) College has a welldefined policy for quality research and plagiarism control. The same is displayed on website of HEI. 2) Seminar on Intellectual Property Rights was conducted by the HEI. 3) Quality Improvement Porgram Seminar conducted sponsored by University. 4) Research papers were published and posters presented by staff and students. 5) Poster competitions for students were organized on 'social issues.
Library, ICT and Physical Infrastructure / Instrumentation	1) Digital Library provides access to students and staff to large number of books, journals magazines, University Syllabi and University Question papers. 2) Students, teaching and nonteaching staff have registered for National Digital Library (NDL) NLIST Membership. 3) Library uses CAS current awareness services for new arrival of books and magazines in library
Human Resource Management	1) Faculty Development Programs are organized for teaching and nonteaching staff members. 2) Staff members are encouraged to attend Seminars, Workshops, Conferences and Training Programmes for quality improvement. 3) Technical and Support staff members are encouraged to pursue further education.
Industry Interaction / Collaboration	1) Industry such as Hotel, resorts, restaurants, cafes, bar, cruise provides. 2) Institute collaborated with SWISSAM, Russia for further education. 3) The college has collaborated with various industries for internship, placement, seminar, workshop, guest lectures, etc.
Admission of Students	1) Online Admission procedure is adopted, which helps in systematic management of Student Data. 2) The college provides various portals for students during the period of

	admission. 3) The Database is used in Issuing Identity Cards, Library Cards, Application for Scholarships and Eligibility

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. College has proposed complete office automation in the DPR of RUSA proposal. Office automation will include students' database, faculty and staff database, feedback system etc. 2. Library automation has been initiated by the use of KOHA software.
Administration	1. Group A staff have prepared their SAR (Selfappraisal report) through their individual HRMS login and forwarded to the reporting officer (Principal). Principal has forwarded the same to the reviewing officer of the state government. 2. Notices and circulars are uploaded in the college website and communicated to different departments through email from the office of the Principal. 3. Each and every IQAC notice is circulated by the coordinator himself through email.
Finance and Accounts	1. Online payments are accepted from students. 2. Salary of faculty members and staff is transferred directly to the bank account.
Student Admission and Support	1. Online admission forms are available on institute portal. 2. Email ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through email.
Examination	1. Internal marks are submitted online on university portal . 2. Faculty members of this college follow fully online system and perform their evaluation duties as examiner, head examiner, scrutinizer, reviewer as and when appointed by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	0	0	0	0

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Usage and utilation of ICT utilisation	9	11/02/2019	11/02/2019	9	4

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Usage and utilation of ICT utilisation	9	11/02/2019	11/02/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund	Provident fund	Access to Gymnasium, Zumba, Yoga, Music Room: Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audits for the accounts department are conducted biannually to ensure that the financial transactions are in order and well accounted for. Any nonconformity are addressed and the records are streamlined as per the norms of standard auditing system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

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6.4.3 – Total corpus fund generated
400132.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Senior/experienced staff from other colleges	Yes	Management Staff, directors of SEF, Pune
Administrative	Yes	Senior/experienced staff from other colleges	Yes	Management Staff, directors of SEF, IQAC, Pune

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

ParentTeacher Meetings are organized by various departments. Feedback and suggestions on the curriculum and institute are taken from the parents during these meetings. Following Parent Teachers Meetings were organized in the current academic year. Induction program with parents for BSc HS First year students. Post Internship for BSc HS Second Year, parents teacher meeting is being conducted.

6.5.3 – Development programmes for support staff (at least three)

1) A session was conducted for support staff in which they were guided to prepare and update their personal files. These files were then verified and collected by the IQAC. 2) Staff members are encouraged to pursue higher education. All support staff members who takes admission to higher education is granted a 50 fee concession by the management. 3) Fee concession is given to the wards of supporting staff studying in the campus. 4) FDP for Librarian

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Curricular reforms be pursued in tune with the BOS at University Choicebased credit system, internalization of evaluation, enhanced weightage for continuous internal assessment, student evaluation of teachers and such other reforms be introduced as a package, for better interfacing with the global Universities 2) An Incubation center is introduced to promote entrepreneurial projects. 3) Faculty shortage in some of the Departments has been identified and new tecruitment is done as per University norms. 4) FDC programs initiated in ICT and Research Methodology. 5) Innovative teachinglearning initiatives taken by teachers to enhance students learning experience

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	AQAR	15/06/2018	01/06/2018	31/05/2019	177
2018	Publication of article in Journal	15/06/2018	01/07/2018	30/09/2018	177
2018	Global SymposiumInternational PEN summit 2018	15/06/2018	28/09/2018	28/09/2018	175
2018	World Tourim Expo 2018	21/09/2018	21/09/2018	21/09/2018	136
2018	MoU signed with NationalIntenrational Institutes and Industry	15/06/2018	01/06/2018	31/05/2019	11
2018	Induction meet for Students	15/11/2018	29/11/2018	30/11/2018	60
2018	Theme Lunch activity	15/11/2018	22/12/2018	22/12/2018	120
2019	AAA	01/02/2019	25/04/2019	25/04/2019	177
2019	State Level QIP seminar	29/11/2018	10/01/2019	11/01/2019	145
2019	AISHE	29/11/2018	16/01/2019	16/01/2019	177
2019	Adoption of Village 7 days Special Residential Camp	15/12/2018	12/01/2019	18/01/2019	25

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay Writing on Woman Empowerment	11/09/2018	11/09/2018	24	42
Poster Making Competition on	24/12/2018	24/12/2018	18	31

Save girl Child				
Self Defense Workshop for Students	29/11/2018	29/11/2018	16	18
Essay Competition on Safety & Security of Women	14/02/2019	15/02/2019	20	34
Essay Competition on Save Girl Child	16/01/2019	16/01/2019	22	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources Total annual power requirement (in KWH) 1086048 Annual lighting power requirement met through LED bulbs (in KWH) 1250 Annual lighting power requirement (in KWH) 20500

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	177
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	12/03/2019	1	Hospitality Job fare	1	600
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	02/07/2018	In the spirit of our ethos "Enlightening and Disseminating Knowledge for Prosperity", we remain committed to understanding and solving the most significant

societal problems. Innovation Knowledge Management Strengthening the concept of learning from the Gurus and reputed Industry Experts, Suryadatta organizes weekly workshops and seminars getting experts from various walks of life to address the students and impart the knowledge that they have consolidated over long years. Personality Development Sessions, Orientation Programs, Seminars, Guest Lectures, Life Transforming and Motivational Speeches and Value based Education constitute these activities. Complete Human Being Suryadatta regularly conducts Spiritual Camp offering an opportunity to the students to actually re discover their inner self and unearth their latent potential. The idea is to inculcate social, spiritual and ethical values of life into the student's daily routine. Students are also taught Yoga, Meditation to enrich them through the concept of a healthy mind in a healthy body, the source of optimal wellbeing. Yoga and meditation empower the students to remain focused, preparing them to face the challenges of life with courage and conviction in a destressed manner. They are trained on goal setting and personality development and other related activities, giving them the muchneeded break from the rigor and stress of academics. Students are encouraged to work and

| | | study together, display group dynamics. Global Focus Globalization has resulted in a demand for multilingual, crosscultural professionals. The teaching of Foreign Languages at Suryadatta goes a long way in making the students truly confident global professionals. To enable the students to get hands on exposure to diverse business cultures, we facilitate their Internships across various national boundaries. We believe that this is the best manner to learn about different cultures, languages and customs evolving as global citizens. International internships are organized as options to students at Suryadatta. Value Based Education Suryadatta subscribes strongly to the belief that Spiritual instinct is the source of moral and human values. These human values form the life force of any activity, including areas of management and administration too. Suryadatta organizes a series of theology workshops for its students as well for the Corporate throughout the year like Managerial Leadership Indian Wisdom for Management, Convention on Managing through Values, Leadership through Indian Wisdom. Enabling Sustainable Development Suryadatta promotes sustainable development and a value based career to live happily, successfully completely for long life. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Women's Day Celebration	04/03/2018	04/03/2018	64
International Yoga Day	21/06/2018	21/06/2018	24
Suryadatta National Awards	07/02/2018	07/02/2018	170

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Practices Followed by Institute 1. Plasticfree campus • Use of Plastic is discouraged to avoid pollution due to non bio degradable waste. Plastic bags are always recycled. • Efforts are being encouraged for Plastic Free Campus in near future. 2. Paperless office • Use of paper is controlled and utilization of recycled papers is done by encouraging printing on both sides. Seminars are conducted on Green Practices to spread awareness. • E Learning Practices are encouraged to save papers. • Awareness is created through college email banner, posters and signage's. • Usage of Enotes is encouraged rather than print media. • The college has its own EPBX which helps saving paper. 3. Green landscaping with trees and plants • College has maintained its own Herb Garden (Mohan Baug). • Campus has lush green landscaping with lots of tree plantation. • Students have participated in Tree Plantation. Green practices are followed at campus are 1) Entire Campus is declared as No Smoke Zone. Maintain a campus garden 2) Use of LED bulbs. We have recently replace tube lights with LED. 3) Use real dishes and towels and avoid disposables as Hotel Management department utilizes these more. 4) Go digital Use less paper 5) Use less water – Students and staffs are being sensitized about it. Environment education 6) Minimum use of plastic 7) Carry a thermos, and skip the daily throwaway coffee routine 8) Buy new things/replace old materials only when necessary 9) Use old/unused materials for other purposes Leaking taps are replaced right away to save water. 10) Switch off all appliances when not in use 11) Following green practice 5 R's Refuse, reduce, reuse, repurpose, and then recycle. 12) Car Pooling Bike Pooling is encouraged and adapted by students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice "Students Holistic development (Physical Mental Development) practices." 2. Objectives of the Practice What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)? The objectives / intended outcomes of this "best practice" are: 1. To produce Professionals with Holistic approach to develop students physical and mental ability and capability. 2. To develop levels inner strength. 3. Ensure balance between professional approach, welfare of students and overall mental and physical development. 3. The Context What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)? Education with a holistic perspective is concerned with the development of every persons intellectual, emotional, social, physical, artistic, creative and spiritual potentials. Going beyond the call of the bare minimum for the faculty members and students is a challenge. The organizational culture, vision and mission of the Institute is a vital factor in motivating the stakeholders to shoulder higher responsibilities. Fostering such an enabling environment is an issue that needs to be grappled with. Profession

development with Holistic approach understates student's balanced growth of physical, mental, spiritual and social dimensions. Intensive planning and management of operational details are required to ensure that these concerns are adequately addressed. As a philosophy at Suryadatta is "A sound body and a Sound Mind". Besides academics, the students are given different kind of training that help in developing sound mind and sound body. Fitness, Yoga, Meditation and overall personality development is focused upon. 5. Evidence of Success Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate? Describe in about 200 words. ? Students thinking and decision making ability – students have actively taken part in various activity and shown great interest has they have realized the benefits. In parents teacher meeting parents have given feedback about the students development since day one of admission hw good development their ward has taken and they found much positive changes in their ward in general activity at home and socially. ? Physical fitness toward job ? Overall performance in training and on job ? Students personal development ? Approach toward studies and examination performances a) Corporate recruiters have realized the long term utility of students from the Institute who are adequately skilled and meet the industry requirements. This is reflected in the better compensation packages being offered to our students on an annual basis. Further, the number of students recruited per corporate has increased demonstrating growing trust in the processes being followed. b) Students of all departments have actively participated in ethnographic camps that are regularly conducted by the ACCS. Many villages like Summanahalli, Keshtur, Veerapura, Nelamangala and others have benefited from these community services. Consequently, students have imbibed social awareness and civic responsibility. c) As a part of a study on public policy taken up by the department of management students visited Warangal City Municipal Corporation in the erstwhile state of Andhra Pradesh for a week to study its solid waste management practices that is reputed to be amongst the best in the country. The study was presented to students of all departments and also published. 6. Problems Encountered and Resources Required Please identify the problems encountered and resources required to implement the practice (in about 150 words). ? Student's participation and interest – common problem is student's participation and interest. In this fast faced era students attendance for such events is challenge but college has made students aware about the importance and long term benefits which helped in good attendance. ? Aligning the activity The pulls and pressures in balancing these activities which would interfere with the regular working of the Institute were overcome by close coordination between departments and the focused activity centres. ? Students resistance to the activity Another challenge was the resistance of the students to assume higher responsibility to embrace this initiative. Today's youngster find it difficult to dedicate time for such event. These events don't fancy them and they fill unwanted burden compare to fancy emedia. 7. Notes (Optional) Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 150 words). Any other information regarding Institutional Values and Best Practices which the HEI would like to include. Mental and spiritual development in students – as manners and respect toward society is diluting. Peach of mind and physical strength against daily wrong habbits and eating. 2. Best Practice 1: 1 Title of the Practice: "Theme Lunch – A approach to operational practices" 2 Objectives of the practice: 1. Customized and student specific development of skills 2. Operational development of domain: knowledge, on field skills and leadership and taking responsibility. 3. Provide employable human capital to the industry. 3 The Context What are the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words) The basic purpose of education is to generate human capital that could be utilized for national development. Students do not lack conceptual knowledge or

tools or techniques. What they lack are an ideal skill matrix and the correct mental disposition. In this context, the Institute has adopted a refreshing approach in enhancing the employability of its students. Firstly, skill development activities are structured into the time table and calendar of events with special concern to the critical requirements of imparting domain knowledge to the students. Secondly, discipline and seriousness amongst the students was instilled. As skill development activities were conducted by the Institute and not mandated as a curriculum requirement by the University, upholding the intensity of these programs was challenging. Thirdly, the Institute had to find the right mix of skill development activities and the appropriate resource persons. This issue was also a challenge as the activities have to be customized to specific student needs. 4 The Practice Describe the practice and its uniqueness in the context of Indian higher education. What were the constraints / limitations, if any, faced (in about 400 words) Higher education in India has essentially been devoid of industry integration and social focus. Institute is making its contribution to overcome these defects through various activities in coordination with industry and community. There were a few constraints and limitations that were encountered in these endeavors. It places immense pressure on existing resources – human, financial and infrastructural. The faculty and staff of the Institute had to bear the onus of regular academic workload besides making efforts to reach higher levels of excellence. Theme lunch is the concept where students have been given a task to run a complete show of hospitality operation on the field as live. The event emphaises on practical approach and students field skill development. The key areas which are focused on are : • Planning • Operational practices • Decision making • Team work Emphasis is placed on creativity, lateral thinking, opportunity seeking, attitude grooming and problem solving. The above activities result in producing a breed of managers and professionals who can turn Indian hospitality into global leaders. 5 Evidence of Success Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate? Describe (in about 200 words). Tangible and measurable results have been obtained by the Institute in its student who has participated in this activity in last 3 years of their graduation. a) Earlier students mindset was to get employed which now has been increasingly opting mindset of entrepreneurial outfits. A large number of recruiters who are startup entrepreneurial ventures have employed human capital from the Institute. Number our alumni have increased as establishing and some have established own first generation business ventures. b) Students internal confidence of on field working practice through such event have resulted in facing interviews confidently and opting the work environment of hospitality industry positively. c) Handling work pressure and situation has become easier as they have practice such thing when event work responsibilities were allocated. d) Students have obtained leadership quality which has resulted in handling specific departments in hotel and with less span of time our students have achieved outlet incharge, department head and archived seniority. e) The trend has been upward in the past few years. This is a testimony to the growing acceptance of the industry to the genre of students that pass out. Overseas placements are also on the rise. 6. Problems encountered and resources required Please identify the problems encountered and resources required to implement the practice (in about 150 words). a) Lack of cooperation from students b) Internal Motivation c) Participation from industry experts The challenge in such activity is lack of participative cooperation from the students who think such initiative is an extra burden and not really necessary as a part of the curricular requirements of the University. Another similar problem is different levels of interest from different types of students were

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To explain the performance of institution in one area distinctive to its vision priority and thrust College strongly believes in enhancement of Innovative Practices which is the core ethos of Suryadatta College of Hospitality Management Travel Tourism, Pune. Various Innovative Learning Spaces are well established in the college to create and maintain the Innovative Learning Environment. Various Innovative Learning Spaces Kitchen, Restaurant, Guest Rooms, Libraries, Staffrooms, Gymnasiums, Yoga Rooms, Music Rooms, etc. Various Strategies Used for Innovative Learning are as follows: 1. Crossover Learning Learning through informal settings. These crossover learning experiences develop the strength of both environments and provide learners with genuine and engaging avenues for understanding. Students are given cross learning through various • Project works related to Travel and Tourism, Accommodation, Food Production and Food Beverage Service. • College takes students for various Field trips and educational tours such as Hotels, Laundry. Bakery, Industrial Canteen, Retail Shops, Breweries, Wineries, etc. These kinds of real life exposures trigger their interest and inspire students to give them complete learning experience. 1. Learning through Group discussion and debates. Teachers ignite significant conversation in classrooms by motivating students to ask openended questions and case studies. Various topics and case studies are given for group discussions. When students debate during brain storming sessions, they are taught about active listening, team work and development of emotional quotient for hospitality industry. 1. On the Job Learning Students learn various skills when they undergo on the job training. Out Door Catering also gives them fist hand experience on handling various situations and grooms them for Hospitality Industry. Experiences gained through On the Job Training, ODC, Role Plays, Simulations, Situation Handlings activate different Public Relations People Management skills which help students to relate this to their real life experiences in the long term journey. 1. Adaptive Teaching The Savitribai Phule Pune University syllabus is reviewed periodically so as to help the students cope with the current changing trends in the industry. In the College various teaching methodologies are used considering difference in learning abilities of students. Various teaching methodologies adapted are: ICT enabled class rooms, teaching through PPT Videos, ERP and ELearning. All the students of college are registered members of NDL (National Digital Library). As different students have different level of learning various mentioned adaptive teaching methodologies help them reduce the stress and understand the subject better.

Provide the weblink of the institution
http://www.schmtt.org/about-us/vision-mission.html

8.Future Plans of Actions for Next Academic Year

a) Maintaining the high standards of assessment and accountability that meet the needs of the stakeholders. b) Emphasize on experiential learning and introduce more skill based courses. c) Encourage Staff to undertake more Major/Minor research projects under UGC /BCUD/DBT/DST/ICMR/ISRO d) Increase the number of publications in International Research journals with high Impact factor. e) Maintain infrastructural facilities in excellent condition. f) Activities under Incubation and Innovation g) Increase in students intake.