Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SURYADATTA COLLEGE OF HOSPITALITY MANAGEMENT AND TRAVEL TOURISM**
Name of the head of the Institution	**Dr. Prof Shefali Joshi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**020-67901347**
Mobile no.	**8956932408**
Registered Email	**schmtt@suryadatta.edu.in**
Alternate Email	**shefali.joshi@suryadatta.edu.in**
Address	**Sr. No. 342, Bavdhan, Pune - 411021, Maharashtra, India.**
City/Town	**PUNE**
State/UT	**Maharashtra**
Pincode	**411021**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr. Ulhas Chaudhari**
Phone no/Alternate Phone no.	**02037901300**
Mobile no.	**9112297606**
Registered Email	**schmtt@suryadatta.edu.in**
Alternate Email	**shefali.joshi@suryadatta.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.schmtt.org/naac/

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://www.schmtt.org/student-corner/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.27**	**2018**	**26-Sep-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC

03-Sep-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
MoUs signed with different National / International	**01-Jan-2020** **1**	**207**

institutions		
FDP - Research Workshop on	25-Oct-2019 1	10

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.A.	NA	N.A.	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic and Administrative Audits MoU with industry FDP on CBCS MentorMentee counselling and activities Seminar and Guest lectures

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Seminar and Guest lectures	As per university guidelines seminar is conducted and all students got

	benefited through seminar and guest lectures
MentorMentee counselling and activities	Mentees are allotted to each mentor for the students deveoment, counseling and progrression
FDP on CBCS	Faculty development program on Choice Based Credit System introduced in syllabus by Savitribai Phule Pune University.
MoU with industry	Vatious MoU signed with institutes, inndustries for students Academic and non academic progression
Academic and Administrative Audits	Academic and Administrative audits such as ISO, AAA, AISHE, Green Audit is done
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	05-Sep-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	01-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Lead management system for admission Tally for accounts Slim management for library online examination form filling

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Suryadatta College of Hospitality Management & Travel Tourism (SCHMTT), Pune offers B.Sc- Hospitality Studies programme of Savitribai Phule Pune University. The aim is to train and groom the students to become successful hospitality professionals. In the Hospitality industry it is important to practice courtesy and manners, develop one's personality and communication skills and be

disciplined and have the right temperament. The Hospitality Studies Course is practical oriented and where the practical component is almost fifty percent. The institute has classrooms to conduct theory and practical's are conducted in the various Training Kitchens, Training Restaurants, House-keeping, Front Office and Computer labs where the students work in actual simulations of the various departments in the hospitality industry. This helps to develop skills in students to increase their employability and confidence and provide the hospitality industry with trained professionals. The students actually prepare meals, serve meals, do house-keeping tasks including bed-making and manage a front office desk. The students also have opportunity to improve Computing & Communication skills. SCHMTT develops and deploys action plans for the effective implementation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
FOSTAC	NIL	30/08/2019	2	Creat food SafetySupervisors	Improve food safety and hygine skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Hospitality Studies	24/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	44	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Effective commication Skiils for Hospitality Industry	09/09/2019	38
Dining Etiquettes	23/11/2019	56
Softskills development	29/11/2019	74
TIme Management	11/01/2020	23
Fruit carving,	27/07/2019	67
First Aid	27/07/2019	54
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Hospitality Studies	53
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback Obtained The cycle of update and overhaul of curriculum programs depends on late turns of events and criticism from the partners. The criticism from all partners as far as its pertinence and suitability in taking into account the requirements of the general public, economy and climate helps in improving the sources of info. SCHMTT has input framework set up and have a functioning cycle of gathering criticism from all partners, yet in addition dissecting it and distinguishing and attracting appropriate pointers to upgrade the learning viability. Criticism structures are created through Google structure and being shipped off the overall partners dependent on inquiry on current schedule where perspectives of every one will be gathered and investigation. College will be conveyed for the transformation and execution of schedule structure during the BoS visits and gatherings. SCHMTT employees were important for prospectus development board of trustees this scholarly year, remembering past scholastic schedule criticisms the execution were instilled in new schedule.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Hospitality Studies	120	1016	112
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	207	0	10	0	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	10	7	5	0	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 students mentoring At the college Mentoring System for every 20 students, one instructor is assigned to tutoring, mentoring system is adopted to update students and counsel them for career development, too: Bridging the hole between the instructors and understudies. The plan is adjusted for the worth augmentations to the students like – • The report profile/register has both individual and scholastic information. • Personalized proficiency/professional guidance is given to the mentee. • Advice and backing for development in scholarly execution. • Creation of a superior climate in college, where understudies can move toward educators for both instructive and individual direction. • Mindfulness and backing to understudies for Seminars. Competitions, Hotel led Interview recreations, Motivation for higher examinations and business. • Ongoing cycle: Regular gatherings are held among coach and mentee. • A report profile/register is kept up for every student. • Students are permitted to move toward the mentor for both scholastic individual issues. • Personal Development Etiquette meetings are directed at Male Female Students. • Special Grooming meetings according to the need of the business workshops are held for the students • Enhancement of information base for the two instructors and understudies the same, because of successful two-way correspondence.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
207	10	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	0	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Nill	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end

				examination
BSc	HS	1	15/06/2019	15/06/2020
BSc	HS	2	15/06/2020	15/06/2020
BSc	HS	3	15/07/2019	15/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. The basic objective of the B.Sc.HS Programme is to provide to the country a steady stream of competent young men and women with the necessary knowledge, skills, values and attitude to occupy positions of management and administration in the Hospitality Industry. 2. The course structure of the given B.Sc.HS Programme is designed keeping in view the basic objective stated above. Consequently certain essential features of such model programme structure would be. a) To impart to the students latest and relevant knowledge from the field of hospitality. b) Providing opportunities to the participants, within and outside the institutions, for developing necessary operating skills. c) Imparting / developing the right kind of attitude to function effectively in operational, Managerial /administrative positions. 3. Certain other essential considerations: a) The knowledge imputes and opportunities for skill development have been offered in an evenly distributed and logically sequenced manner. b) The design is simple and logical. 4) Imparting / developing suitable attitudes understandably is a very difficult and delicate task, and is to be done by the faculty as inconspicuously as possible. 4. The relative importance of skills development and attitudinal orientation in hospitality education suggests that the Institution offering the program should have some freedom on course development in choosing methods of instruction and internal assessment within a broad frame work of objectives and curriculum structure. II) The Curriculum 1) The curriculum is presented in the accompanying chart along with the appendices containing a list of subjects and outlines of required courses. 2) Care and attention has been given to the basic objective of the curriculum and its academic rigor, with the much needed experimentation and innovation in the field of hospitality studies.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institute plans Academic calendar at the beginning of every Academic year which has academic as well as co-curricular, extra-curricular and other activity planned for the year. Academic calendar contents Regular academic calendar Sports Activity Cultural Events Social Activity National Service Scheme Students welfare Activity Food Festival Theme Lunch Examinations dates College follows the academic curriculum, examination and evaluation given by Savitribai Phule Pune University. Institute catalytic process in evaluation mentioned by university and has set parameter in allocating internal marks. Students been sensitise and more aware about the system on evaluation system. Institute has adapted set plan to a lot marks which covers attendance, assignments, internal activities, performance, day to day activity, personal grooming and internal test.As per the SPPU examination rules, the evaluation model are divided into two parts: internal evaluation and the semester end external evaluation. The internal, practical and external assessment will constitute separate heads of passing and they will be shown separately in the transcripts.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc HS	BSc	Hospitality Studies	56	56	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.schmtt.org/naac/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	90	Bansiratna Charitable Trust	0.4	0.4

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminars on Intellectual Property Rights (IPR)	Hospitality Studies	12/12/2019
CIIL Innovaaiton incubation seminar	Innovation and Incubaiton	09/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Kids tiffin services - From Home Door to School Door	Ms. Priyanka Walunj	SEFs SCHMTT	25/10/2019	Transport

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
SCHMTT	IIC-SCHMTT	SELF	Fusion Cafe	Food Service	05/10/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
8	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hospitality Studies	3	6.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hotel Management	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	3	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ZP School Wall Painting	NSS	2	25
Tree Plantation at ZP School	NSS	2	25
Swatcha Bharat Abhiyaan	NSS	2	25
Village Survey	NSS	2	25
Save water drive	NSS	2	25
Temple cleaning	NSS	2	25
Health hygiene awareness	NSS	2	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ASIA ARAB SUMIT 2019	Best Hotel Management institute in Maharashtra	ASIA-ARAB SUMMIT	207
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood bank	Sahyadri Speciality Hospital	Bloood doantion	4	22
Eat India Right Moment	FSSAI	Eat India Right	5	36
Mahila Suraksha	SEF - SCHMTT	Role of Youth In Nation Building	10	116
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Academic collaboration	Swissam, Russia	Insitute-stuents	180
Academic collaboration	Lincoln University college, Malaysia	Insitute-stuents	180

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Skyline, Queenstown New Zealand	SCHMTT	01/12/2019	31/03/2020	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SWISSAM RUSSIA	03/03/2020	Higher Studies, Research, Faculty Development	2
QSCert Solutions Kerala	16/08/2019	Skill Development	5
Holiday Inn Express Pune Hinjawadi	12/08/2019	Industrial Training Visits, Faculty Development, Live Projects	62
Ramee Grand Pune	16/05/2019	Industrial Training Visits	10
Tarawade Clarks Inn	23/05/2019	Industrial Training Visits	4
White Cooper Hospitality	17/04/2019	Visits Training	2
Swara Group of Hotels Resorts	16/04/2019	Visits Training	3
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
550000	415000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added

Classrooms with Wi-Fi OR LAN	Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
slim 21	Partially	3.6.0.31681	2009
Barcode scanner	Partially	1	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1169	625320	102	45976	1271	671296
e-Books	200	0	100	0	300	0
e-Journals	22	0	0	0	22	0
Library Automation	1	0	0	0	1	0
CD & Video	0	0	6	0	6	0
Digital Database	10	0	12	0	22	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ulhas Chaudhari	institutional (Learning Management System (LMS) institutional (Learning Management System (LMS)	Google Classroom	01/09/2020

Atul Deshpande	institutional (Learning Management System (LMS)	Google Classroom	01/10/2020
Nitin Shinde	institutional (Learning Management System (LMS)	Google Classroom	01/10/2020
Pratik Satpute	institutional (Learning Management System (LMS)	Google Classroom	01/10/2020
Pravin Rathod	institutional (Learning Management System (LMS)	Google Classroom	01/10/2020
Bhaskar Vardhi	institutional (Learning Management System (LMS)	Google Classroom	01/10/2020
Abhijeet Gajaralwar	institutional (Learning Management System (LMS)	Google Classroom	01/10/2020
Preeti Kumtha	institutional (Learning Management System (LMS)	Google Classroom	01/10/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	1	1	0	0	1	4	100	0
Added	0	0	0	0	0	0	2	0	0
Total	30	1	1	0	0	1	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
SEF CLASS RECORD STUDIO	https://www.schmtt.org/about-schmtt/infrastructure/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
186500	198440	167000	174681

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has incorporated support division for the structure upkeep. Any Maintenance (with respect to carpentry, plumbing, common, circuit tester) work required is done by in house staff from upkeep office. Organization plans and takes choice on significant foundation issues like work of art, framework changes to meet the University prerequisite. The technique of day by day cleaning, support is followed and taken care of by the Housekeeping Department of the establishment. Foundation support agendas are kept up in all aspects of the establishment. Adjustment and other accuracy measures for the hardware/instruments are done on normal premise. Staff individuals are alloted obligations to help the lab colleagues in guaranteeing that the instruments are kept up appropriately and aligned consistently. Basic supplies are routinely adjusted. For keeping up and using physical, scholarly and uphold offices lab, library, sports complex, PCs, homerooms the significant advances taken for area, upkeep and support of delicate types of gear. Organization has a generator/reinforcement framework for any power supply disappointment or voltage vacillation. Normal nursery work is kept up by upkeep division to keep grounds green. Day by day cleaning movement is booked for the tidiness of the grounds. Safe water supply at conspicuous spots sufficient number of water supplies is there set up. These water supplies are well kept up with the goal that they adjust to the norms of cleanliness and well-being upheld by the city specialists.

https://www.schmtt.org/about-schmtt/infrastructure/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SURYADATTA SCHOLARSHIP	1	20000
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development - FOSTAC	30/08/2019	40	QSCERT Solution LLP for FOSTAC, Kerala

Remedial coaching	30/11/2019	30	SCHMTT
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Orientation for competitive exam	60	60	6	60
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Oberoi	15	1	JW Mariott	6	6
		No file uploaded.			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	BSc HS	Hospitality Studies	FLAIR O LOGY	BAR TENDING COURSE
2020	1	BSc HS	Hospitality Studies	MBA,PUNE	MBA
2020	1	BSc HS	Hospitality Studies	UK -MASTER'S IN HOSPITALITY	MHM
2020	1	BSc HS	Hospitality Studies	MBA,PUNE	MBA
2020	1	BSc HS	Hospitality	PIHMS- NEWZEALAND	PG DIP HOTEL

| 2020 | 1 | BSc HS | Hospitality Studies | PIHMS-NEWZEALAND | PG DIP HOTEL MANAGEMENT |
| | | | Studies | | MANAGEMENT |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intercollege football tournament	Inter college	12
Interncollege Cricket Tournament	Inter college	24
Suradatta Cultural events	Intra college	82
Suryadatta Sports week 2020	Intra	58

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Shot Put	National	1	Nill	HS32	Shardul Tillu
2019	Yoga	National	1	Nill	HS238	Animesh Padhye

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council comprises of the student representatives from different classes, students from each of the following activity, Sports, Cultural, NSS. Two lady students nominated by the principal along with the principal, one teacher, one NSS Program Coordinator and the director of sports. The student council worker to look after the welfare of the students and to promote and coordinate to extracurricular activities of different students for better participation and self-development. The students are also member of the Grievance redressal committee, anti-ragging Committee, women antiharassment cell, reservation committee (SC, ST), library committee, student class representative which helps in administration. Institute has in place an effective mentoring system through which student's performance and challenges are identified and necessary guidance given for improvement. Each student's performance record is been maintained and he/she is counselled for improvement

in their weakness. The class counsellors ensure complete confidentiality of the identity of the students. Common issues raised by the students are discussed in faculty meetings. Each class has two staff members appointed who are class counselors for the purpose of monitoring the academic activities of each students. Staff members are approachable and students take the opportunity of seeking guidance and suggestions for various situations. Student's representation in various committees play a vital role and their suggestions do help in active participation and redressal of issues. The counsellor mentors students on competitive examinations and other relevant examination required for further education or career progression in India and abroad and as an outcome students get selected for Masters program in various country at Hospitality.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

424

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

ALUMNI MEET ORGANIZED ON 18TH Feb 2020. Every year Alumni meet is organized where students get interacted with alumni and able to find what's in the industry, the scope of placement. Internship reference placement books and uniform donation to needy students Sponsorship. Alumni is one the very important connection to the students and it really helps to increase the personal relation. Other than Alumni Meet SCHMITT Alumni contribute toward participation in Mentoring students, guidance in the project report, assistance in Training and Placement activity, conducting a workshop, seminar participation, virtual webinar, a jury at events and competitions. Alumni contributes to career counselling and give guidance in selecting career options. Alumni references help in placement at national and international organizations.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Academic – There is complete decentralization of academic, administrative and financial powers right from the Principal the head of the department, down to the assistant professor visiting faculty. In Institute the faculty has full autonomy on financial, academic and administrative powers that have been dedicated by the Board of Management from time to time. Unlimited powers to the Director, Head of the department has financial powers up to Rs. 25000/- it has been extended financial powers up to Rs. 5000/- to faculty for contingencies expenses including the purchase of the books which are not available in the main library as regards academic autonomy. The feedback mechanism is followed to review the academic portion from industry, alumni, teachers and student class coordinator and all the students. Administrative – The administrative procedures are followed as per university guidelines. The involvement begins with top management, CEO, Principal, various mandatory committees, LIC,

Students counsel, college development committee, IQAC The course contents are prepared by the course coordinators, these are weighted and approved by the head of the department and finally by the highest decision making body of the institute. Once the course curriculum is finalized it is implemented in letter and Spirit by the faculty concerned. Coming to administrative powers the faculty is a member of various committees has already elucidated elsewhere. Faculty take part in administrative matters from time to time in addition to maintenance of proper discipline among the students and the institute as a whole for the purpose the academic plan is designed by the Principal and teaching staff to ensure that it is followed in word and spirit. The Local Managing Committee guides the Principal to carry out the below-listed duties for practising decentralization, and the various committees help in participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	1) Counselling of weaker students was done by the departments. 2) Regular class tests were conducted on various topics of the syllabus. Orals were conducted for Practicals. 3) Term-End Examination were conducted faculty wise at UG level 4) Choice Based Credit System is followed at PG level. Internal Examinations were conducted semester wise and 50 marks were decided through internal assessment. Marks are shown to students and related grievances are addressed, if any. 5) The College appoints an internal squad during all examinations. CCTV cameras are installed in the examination building.
Admission of Students	1) Online Admission procedure is adopted, which helps in systematic management of Student Data. 2) The college provides various portals for students during the period of admission. 3) The Database is used in Issuing Identity Cards, Library Cards, Application for Scholarships and Eligibility 4) Social media contribution in reaching to each aspirant
Research and Development	1) College has a well-defined policy for quality research and plagiarism control. The same is displayed on website of HEI. 2) Seminar on Intellectual Property Rights was conducted by the HEI. 3) Quality Improvement Porgram - Seminar conducted sponsored by University. 4) Research

		papers were published and posters presented by staff and students. 5) Poster competitions for students were organized on 'social issues.
	Industry Interaction / Collaboration	1) Industry such as Hotel, resorts, restaurants, cafes, bar, retail sector contributes in placements, conducting seminar, visits, workshop. 2) Institute collaborated with SWISSAM, Russia for further education. 3) The college has collaborated with various industries for internship, placement, seminar, workshop, guest lectures, etc. 4) Job fair - SCHMITT has conducted 1st time and more than 200 students were placed out of more than 600 participants from all over Maharashtra.
	Curriculum Development	1) Staff members are members of Board of Studies, SPPU. 2) Implementation of credit based system at UG class. 3) Teachers actively participate in syllabus restructuring workshops. 4) The teaching staffs actively participate in FDP and innovative seminars to impart their knowledge and suggestions. 5) Use of MOODLE software.
	Teaching and Learning	1) ICT methods were adopted for teaching purpose. 2) Students were encouraged to attend and participate in paper and poster presentation competitions at National and International Conferences. 3) Post Graduate Students carried out Research Projects. Workshop on 'Research Methodology' was conducted for teachers. 4) Guest lectures on specialized topics were organised by the departments. 5) Remedial coaching and Bridge courses for weak and deserving students were conducted. After Remedial coaching, a performance test was also conducted to see the improvement. 6) Competitions like little chef, master chef, commodity display, entrepreneurship arranged Use of Management Games to understand certain management concepts, Academic Quiz Competitions, presentations, role plays and debates were organized. 7) Bridge course is conducted for non-science background students as a provision for their enrollment to B. Sc. H.S. course.
	Library, ICT and Physical Infrastructure / Instrumentation	1) Digital Library provides access to students and staff to large number of books, journals magazines, University

	Syllabi and University Question papers. 2) Students, teaching and non-teaching staff have registered for National Digital Library (NDL) N-LIST Membership. 3) Library uses CAS - current awareness services for new arrival of books and magazines in library.
Human Resource Management	1) Faculty Development Programs are organized for teaching and non-teaching staff members. 2) Staff members are encouraged to attend Seminars, Workshops, Conferences and Training Programmes for quality improvement. 3) Technical and Support staff members are encouraged to pursue further education. 4) Alumni participation in various acivities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. College has proposed complete office automation. Office automation will include students' database, faculty and staff database, feedback system etc. 2. Library automation has been initiated by the library.
Administration	1. Administrative activities are done through Institute individual university login and forwarded to the reporting officer (Principal). 2. Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal. 3. Each and every IQAC notice is circulated by the coordinator himself through e-mail. 4. University audit, MIS, annual report, AISHE, NIRF, Atal scheme online form filling, scholarship form, admission form, examination form and marks entry are done online through the various portal.
Finance and Accounts	1. Online payments are accepted from students. 2. Salary of faculty members and staff is transferred directly to the bank account. 3. Admission challan payable to university generated online. 4. University financial support audits are done online mode.
Student Admission and Support	1. Online admission forms are available on institute portal. 2. E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the

	college website and students can communicate to the members through e-mail.
Examination	1. Internal marks are submitted online on the university portal. 2. Faculty members of this college follow the fully online system and perform their evaluation duties as an examiner, head examiner, scrutinize, reviewer as and when appointed by the university. 3. Final year provisional marks are displayed online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	ATUL DESHPANDE	TMV National conference on Argo Tourism	NA	1000
2020	ULHAS CHAUDHARI	TMV National conference on Argo Tourism	NA	1000
Nill	PRAVIN RATHOD	TMV National conference on Argo Tourism	NA	1000
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Research Methodology	support staff training self development workshop	23/07/2019	25/07/2019	10	3
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

| Research Methodology | 10 | 23/07/2019 | 25/07/2019 | 3 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audits for the accounts department are conducted biannually to ensure that the financial transactions are in order and well accounted for. Any nonconformity are addressed and the records are streamlined as per the norms of standard auditing system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil

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6.4.3 – Total corpus fund generated

75000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Institute Head SGI	Yes	Internal Authority Principal HOD
Administrative	Yes	Institute Head SGI	Yes	Internal Authority Principal HOD

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

ParentTeacher Meetings are organized by various departments. Feedback and suggestions on the curriculum and institute are taken from the parents during these meetings. Following Parent Teachers Meetings were organized in the current academic year. Induction program with parents for BSc HS First year students. Post Internship for BSc HS Second Year, parents teacher meeting is being conducted.

6.5.3 – Development programmes for support staff (at least three)

1) A session was conducted for support staff in which they were guided to

prepare and update their personal files. These files were then verified and collected by the IQAC. 2) Staff members are encouraged to pursue higher education. All support staff members who takes admission to higher education is granted a 50 fee concession by the management. 3) Fee concession is given to the wards of supporting staff studying in the campus. 4) FDP for Librarian 5) Workshop and mentoring sessions conducted for personal health and hygiene, personal etiquettes, etc. 6) Health check-up camp organised.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Curricular reforms be pursued in tune with the BOS at University Choice-based credit system, internalization of evaluation, enhanced weightage for continuous internal assessment, student evaluation of teachers and such other reforms be introduced as a package, for better interfacing with the global Universities 2) An Incubation centre is introduced to promote entrepreneurial projects. 3) Faculty shortage in some of the Departments has been identified and new recruitment is done as per University norms. 4) FDC programs initiated in ICT and Research Methodology. 5) Innovative teaching-learning initiatives taken by teachers to enhance students learning experience 6) Participation of faculty in university BoS activities 7) Involvement of staff in university syllabus revision 8) Focus on the innovative teaching-learning system and as an outcome student appearing top in merit list (4 students got in top 10 in university merit list) 9) Yoga, meditation, Zumba and self-defence sessions 10) Started Innovation and Incubation cell in collaboration with Savitribai Phule Pune University. 11) More MoU and Linkages with industry. 12) Conducting lectures digitaly and proving course material on digital platform. Onlline students evaluation syastem initiated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	AQAR	26/12/2019	26/12/2019	26/12/2019	207
2019	AAA	17/02/2020	17/02/2020	17/02/2020	207
2019	AISHE	31/01/2020	31/01/2020	31/01/2020	207
2020	MIS	18/11/2019	16/11/2019	18/11/2019	207
2020	NSS 7 DAYS CAMP	15/12/2019	12/12/2019	18/01/2020	25

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Women Safety Awareness	17/08/2019	17/08/2019	22	31
Self Defence Workshop for Students	03/08/2019	03/08/2019	18	24
Poster Making Competition on Save girl Child	24/12/2019	24/12/2019	24	35
Essay Competition on Safety & Security of Women	14/02/2020	14/02/2020	18	25
Essay Competition on Save Girl Child	16/03/2020	16/03/2020	23	36
Women's Dayy Celebration	08/03/2020	10/03/2020	16	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Bigger windows constructed for getting natural lighting Plantation in campus Rainwater harvesting Garbage disposal system 1090000 Annual lighting power requirement met through LED bulbs (in KWH) 1250 Annual Lighting power requirement (in KWH) 21000 Digital communication internally Digital Notes distribution to students Leess utilisation of paper

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	176
Ramp/Rails	Yes	176
Braille Software/facilities	No	176
Rest Rooms	Yes	176
Special skill development for differently abled students	Yes	176
Physical facilities	Yes	176

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	18/10/2019	1	CSR	Health Checkup Camp	2626

2019	1	1	01/10/2019	1	CSR	Blood Donation	11
Nill	1	1	28/12/2019	1	Road safety	Road safety	12
Nill	Nill	1	15/08/2019	1	Unity and oness	Unity and oness	24
Nill	Nill	1	14/08/2019	1	knowledge Initiative	knowledge Initiative	45
Nill	Nill	1	12/01/2020	1	Unity and oness	Unity and oness	157
Nill	Nill	7	12/01/2020	7	CSR	CSR	25
Nill	Nill	1	07/02/2020	1	Felicitation on National Heroe	Felicitation on National Heroe	186

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	02/07/2019	In the spirit of our ethos "Enlightening and Disseminating Knowledge for Prosperity", we remain committed to understanding and solving the most significant societal problems. Innovation Knowledge Management Strengthening the concept of learning from the Gurus and reputed Industry Experts, Suryadatta organizes weekly workshops and seminars getting experts from various walks of life to address the students and impart the knowledge that they have consolidated over long years. Personality Development Sessions, Orientation Programs, Seminars, Guest Lectures, Life Transforming and Motivational Speeches and Value based Education constitute these activities. Complete Human Being Suryadatta regularly conducts

Spiritual Camp offering an opportunity to the students to actually re discover their inner self and unearth their latent potential. The idea is to inculcate social, spiritual and ethical values of life into the student's daily routine. Students are also taught Yoga, Meditation to enrich them through the concept of a healthy mind in a healthy body, the source of optimal wellbeing. Yoga and meditation empower the students to remain focused, preparing them to face the challenges of life with courage and conviction in a destressed manner. They are trained on goal setting and personality development and other related activities, giving them the muchneeded break from the rigor and stress of academics. Students are encouraged to work and study together, display group dynamics. Global Focus Globalization has resulted in a demand for multilingual, crosscultural professionals. The teaching of Foreign Languages at Suryadatta goes a long way in making the students truly confident global professionals. To enable the students to get hands on exposure to diverse business cultures, we facilitate their Internships across various national boundaries. We believe that this is the best manner to learn about different cultures, languages and customs evolving as global

citizens. International internships are organized as options to students at Suryadatta. Value Based Education Suryadatta subscribes strongly to the belief that Spiritual instinct is the source of moral and human values. These human values form the life force of any activity, including areas of management and administration too. Suryadatta organizes a series of theology workshops for its students as well for the Corporate throughout the year like Managerial Leadership Indian Wisdom for Management, Convention on Managing through Values, Leadership through Indian Wisdom. Enabling Sustainable Development Suryadatta promotes sustainable development and a value based career to live happily, successfully completely for long life.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	25
Eat India Right moment	30/11/2019	30/11/2019	26
Swami Vivekanand Birth Anniverssary	10/01/2020	10/01/2020	106
Jijamata Birth Anniverssary	13/01/2020	13/01/2020	86
Sankrati Celebration	14/01/2020	14/01/2020	54
Green day / environment day celebration	22/01/2020	22/01/2020	23
Suryadatta National Awards	07/02/2020	07/02/2020	175
Women's Day Celebration	08/03/2020	08/03/2020	54
Organ Donation	23/11/2019	23/11/2019	23

Awareness			
Kavyathon - Petroitic song singing ralley for 24 hours	13/08/2019	14/08/2019	84

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Practices Followed by Institute 1. Plasticfree campus • Use of Plastic is discouraged to avoid pollution due to non bio degradable waste. Plastic bags are always recycled. • Efforts are being encouraged for Plastic Free Campus in near future. 2. Paperless office • Use of paper is controlled and utilization of recycled papers is done by encouraging printing on both sides. Seminars are conducted on Green Practices to spread awareness. • E Learning Practices are encouraged to save papers. • Awareness is created through college email banner, posters and signage's. • Usage of Enotes is encouraged rather than print media. • The college has its own EPBX which helps saving paper. 3. Green landscaping with trees and plants • College has maintained its own Herb Garden (Mohan Baug). • Campus has lush green landscaping with lots of tree plantation. • Students have participated in Tree Plantation. Green practices are followed at campus are 1) Entire Campus is declared as No Smoke Zone. Maintain a campus garden 2) Use of LED bulbs. We have recently replace tube lights with LED. 3) Use real dishes and towels and avoid disposables as Hotel Management department utilizes these more. 4) Go digital Use less paper 5) Use less water – Students and staffs are being sensitized about it. Environment education 6) Minimum use of plastic 7) Carry a thermos, and skip the daily throwaway coffee routine 8) Buy new things/replace old materials only when necessary 9) Use old/unused materials for other purposes Leaking taps are replaced right away to save water. 10) Switch off all appliances when not in use 11) Following green practice 5 R's Refuse, reduce, reuse, repurpose, and then recycle. 12) Car Pooling Bike Pooling is encouraged and adapted by students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice :- 1 Students Holistic development (Physical Mental Development) practices Title of the Practice - Students Holistic development (Physical Mental Development) practices. 2. Objectives of the Practice The objectives / intended outcomes of this "best practice" are: a) To produce hospitality Professionals with Holistic approach to develop students' physical and mental ability and capability. b) To develop student's inner strength. c) Ensure balance between professional approach, welfare of students and overall mental and physical development. 3. The Context Education with a holistic perspective is concerned with the development of every persons intellectual, emotional, social, physical, artistic, creative and spiritual potentials. Going beyond the call of the bare minimum for the faculty members and students is a challenge. The organizational culture, vision and mission of the college are vital factors in motivating the stakeholders to shoulder higher responsibilities. Fostering such an enabling environment is an issue that needs to be grapple with. Profession development with Holistic approach understates student's balanced growth of physical, mental, spiritual and social dimensions. Intensive planning and management of operational details are required to ensure that these concerns are adequately addressed. As a philosophy at Suryadatta is "A sound body and a Sound Mind". Besides academics, the students are given different kind of training that help in developing sound mind and sound body. Fitness, Yoga, Meditation and overall personality development is focused upon. 4. Evidence of Success •?Students' thinking and decision making ability – students

have actively taken part in various activities and shown great interest as they have realized the benefits. •?Parents have given positive feedback about students' development since admission. They also mentioned about change in personality and attitude of their wards. •?Students get introduced to the hospitality aspects. •?Physical fitness toward job Various activities like physical education yoga, meditation Best Practice:- 2 Theme Lunch 1. Title of the Practice: Development of hospitality operational practices in students with help of Theme Lunch. 2. Objectives of the practice: a) Customized and student specific development of skills b) Operational development of domain: knowledge, on field skills and leadership and taking responsibility c) Provide employable man power to the industry. 3. The Context The basic purpose of education is to generate man power that could be utilized for development of service industry. Students do not lack conceptual knowledge or tools or techniques. Since it requires ideal skill matrix and the correct mental disposition,In this context, the Institute has adopted a refreshing approach in enhancing the employability of its students. First and foremost, skill development activities are structured into the academic calendar of events with special concern to the critical requirements of imparting domain knowledge to the students. 4. The Practice Higher education in India has essentially been devoid of industry integration and social focus. Institute is making its contribution to overcome these defects through various activities in coordination with industry and community. There were a few constraints and limitations that were encountered in these endeavors. It places immense pressure on existing resources – human, financial and infrastructural. The faculty and staff of the Institute had to bear the onus of regular academic workload besides making efforts to reach higher levels of excellence. Theme lunch is the concept where students have been given a task to run a complete show of hospitality operation on the field as live based on a particular theme. The event emphasizes on practical approach and students field skill development. The key areas which are focused on are: •?Planning •?Operational practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.schmtt.org/naac/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Suryadatta College of Hospitality Management Travel Tourism, Pune. Various Innovative Learning Spaces are well established in the college to create and maintain the Innovative Learning Environment. Various Innovative Learning Space: Kitchen, Restaurant, Guest Rooms, Libraries, Staffrooms, Gymnasiums, Yoga Rooms, Music Rooms, etc. Various Strategies Used for Innovative Learning are as follows: 1. Crossover Learning Learning through informal settings. These crossover learning experiences develop the strength of both environments and provide learners with genuine and engaging avenues for understanding. Students are given cross learning through various 2. Project works related to Travel and Tourism, Accommodation, Food Production and Food Beverage Service. 3. College takes students for various Field trips and educational tours such as Hotels, Laundry. Bakery, Industrial Canteen, Retail Shops, Breweries, Wineries, etc. These kinds of real life exposures trigger their interest and inspire students to give them complete learning experience. 4. Learning through Group discussion and debates. Teachers ignite significant conversation in classrooms by motivating students to ask open-ended questions and case studies. Various topics and case studies are given for group discussions. When students debate during brain storming sessions, they are taught about active listening, team work and development of emotional quotient for hospitality industry. 5. On the

Job Learning Students learn various skills when they undergo on the job training. Out Door Catering also gives them fist hand experience on handling various situations and grooms them for Hospitality Industry. Experiences gained through On the Job Training, ODC, Role Plays, Simulations, Situation Handlings activate different Public Relations People Management skills which help students to relate this to their real life experiences in the long term journey. 6. Adaptive Teaching the Savitribai Phule Pune University syllabus is reviewed periodically so as to help the students cope with the current changing trends in the industry. In the College various teaching methodologies are used considering difference in learning abilities of students. Various teaching methodologies adapted are: ICT enabled class rooms, teaching through PPT Videos, ERP and ELearning. 7. All the students of college are registered members of NDL (National Digital Library). As different students have different level of learning various mentioned adaptive teaching methodologies help them reduce the stress and understand the subject better. 8. SCHMTT has offered NASSCOM program to all the students to enhance their qualification and professional aptitude 9. Selected fast learner students have been provided with free Bada Business full fledge program.

Provide the weblink of the institution
https://www.schmtt.org/about-schmtt/vision-mission/

8.Future Plans of Actions for Next Academic Year

a) Maintaining the high standards of assessment and accountability that meet the needs of the stakeholders. b) Emphasize on experiential learning and introduce more skill based courses. c) Encourage Staff to undertake more Major/Minor research projects under UGC /BCUD/DBT/DST/ICMR/ISRO d) Increase the number of publications in International Research journals with high Impact actor. e) Maintain infrastructural facilities in excellent condition. f) Activities under Incubation and Innovation. g) Increase in students intake.