



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SURYADATTA COLLEGE OF HOSPITALITY MANAGEMENT AND TRAVEL TOURISM

SR.NO. 342 PATIL NAGAR BAVDHAN

411021

www.schmtt.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Suryadatta Education Foundation, SEF, is a charitable trust registered with the Registrar of Societies, Government of Maharashtra. Suryadatta College of Hospitality Management & Travel Tourism was established in 2004 with an intake of forty seats, affiliated to University of Pune, approved by Director, Technical Education, Government of Maharashtra. In 2014-15, the intake was increased to sixty seats. Over the years, Suryadatta Group has grown in leaps and bounds providing a stimulating learning environment by providing a sprawling campus and state-of-the-art infrastructure. Suryadatta has a campus providing enlightening and inspiring, academic ambience.

Core Values

In the spirit of our ethos “**Enlightening and Disseminating Knowledge for Prosperity**”, we remain committed to understanding and solving the most significant societal problems.

Innovation & Knowledge Management

Strengthening the concept of learning from the Gurus and reputed Industry Experts, Suryadatta organizes weekly workshops and seminars getting experts from various walks of life to address the students and impart the knowledge that they have consolidated over long years. Personality Development Sessions, Orientation Programs, Seminars, Guest Lectures, Life Transforming and Motivational Speeches and Value based Education constitute these activities.

Global Focus

Globalization has resulted in a demand for multilingual, cross-cultural professionals. The teaching of Foreign Languages at Suryadatta goes a long way in making the students truly confident global professionals. To enable the students to get hands – on exposure to diverse business cultures, we facilitate their Internships across various national boundaries. We believe that this is the best manner to learn about different cultures, languages and customs evolving as global citizens. International internships are organized as options to students at Suryadatta.

Value Based Education

Suryadatta subscribes strongly to the belief that Spiritual instinct is the source of moral and human values. These human values form the life force of any activity, including areas of management and administration too. Suryadatta organizes a series of theology workshops for its students as well for the Corporate throughout the year like Managerial Leadership & Indian Wisdom for Management, Convention on Managing through Values, Leadership through Indian Wisdom.

Vision

The Vision of Suryadatta is to be a World Class Centre of Excellence in innovative learning, combining the best of Indian sensibilities with a Western outlook and to be rated as a premier Education Institute; offering contemporary education, using state-of-the art technology, spearheading high quality research, besides providing expert training and consultancy services catering to the ever-changing needs of the Industry and Society.

Mission

Create multi-faceted professionals in emerging disciplines, attuned to a rapidly evolving, volatile, global economy.

Develop sustainable network of reputed academicians and high level achievers in the Corporate and social arena.

Shape a complete human being steeped in rich values through a holistic approach to teaching methodologies designed by Industry Experts.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. A visionary leadership and institution committed to providing high global quality education that meets international standards.
2. NAAC accreditation
3. A functional IQAC that promotes the institute's quality objectives.
4. Knowledgeable faculty with international experience.
5. Outstanding industry-academia collaboration.
6. A student-centered teaching strategy utilising ICT.
7. Filling curriculum gaps with value-added courses and content that goes beyond the syllabus.
8. Concentrate on career development initiatives.
9. Excellent student exposure through simulations.
10. Concentrate on skill development workshops/seminars/FDPs.
11. A high number of students pass.
12. Cutting-edge infrastructure with a Clean & Green campus.
13. Concentrate on social, extension, and outreach efforts, as well as cross-cutting issues.
14. There is no tolerance for ragging or sexual harassment.

Institutional Weakness

1. Research is still in the early stages.
2. Because the college has a policy of admitting students on a first-come, first-served basis, it misses out on academically gifted pupils who apply late.
3. There is little alumni involvement in academic and placement activities because students are placed all around the country and abroad.
4. There are less Ph.D.-holding faculty.

5. Limited funding from government and non-government organisations.
6. There are less research articles in UGC Care-listed journals.

Institutional Opportunity

1. To seek for and be granted Autonomous College status.
 2. Provide new programmes after Autonomy.
 3. Create new programmes in priority areas such as tourism, retail and supply chain, and food technology.
 4. Collaboration with international universities on twining programmes and dual degrees.
 5. Expand academic exchange programmes for students and faculty.
 6. Adoption of a model of transdisciplinary education.
 7. Memorandums of Understanding with prestigious universities for further hospitality courses.
- Virtual and smart classrooms that use ICT.

Institutional Challenge

1. Low wages in the Indian hospitality industry.
2. Less student interest in campus placement in the Indian hospitality business.
3. Motivating students to take competitive exams.
4. Changing societal perceptions of hotel management and catering technology in the aftermath of the COVID outbreak.
5. A shrinking pool of hospitality aspirants.
6. Adapting Students with a Vernacular Background to Industry Standards
7. Faculty motivation for research through research awards from various funding bodies.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college has an affiliation with the Savitribai Phule Pune University. The B.Sc. (HS) program's goal is to equip the hospitality sector with a consistent stream of competent young men and women who have the requisite knowledge, skills, values, and attitudes to fill positions of management and administration. For the curriculum of the University's undergraduate programme, the college uses the Choice Based Credit System. A well-planned Academic-Calendar ensures curriculum enrichment. Curriculum strategic planning: Every semester, lesson plans, session plans, academic term calendars, and time tables are created and implemented. The college's goal and objectives are accomplished in a systematic manner. Faculty and students are encouraged to improve and acquire necessary academic and research abilities.

We provide several certifications in soft skills and value added courses since we believe that education extends beyond the curriculum. Students participate in field projects and internships as part of their curriculum enrichment to strengthen their professional qualifications. The curriculum of the college guarantees that diverse cross-cutting topics are instilled in the pupils. Through numerous extracurricular activities, all kids are made aware of these challenges. Students, parents, employers, teachers, and alumni provide feedback to the institution on the curriculum, teaching-learning process, support services, and infrastructure facilities, among

other things.

Teaching-learning and Evaluation

The student admission method is in compliance with the state government's and Savitribai Phule Pune University's reservation policy. To enhance diversity in our student body, in addition to students from minority communities, students from general and other categories, including economically disadvantaged groups, are admitted. Through numerous field trips, assignments, theme lunches, indoor and outdoor catering services, internships, debates, role plays, presentations, subject-oriented quiz competitions and other activities, the institution provides students with experiential and participatory learning. Faculty employ numerous ICT technologies such as Google Classroom, YouTube, PowerPoint Presentations, Digital Library Resources, and so on to update and improve the teaching-learning process. Internal evaluation is conducted in a clear and objective manner. Formative and summative assessments of student performance must correspond to University criteria. External and internal examination grievances are resolved in accordance with the affiliating University's examination grievances policy. POs and COs are posted on the college website and in each classroom, and staff convey them to students. The college assesses student achievement of learning outcomes using direct and indirect techniques and takes the required steps to improve student performance quality standards. Over the last five years, the average pass rate of students has been above 90%. Students' data is preserved and updated as needed for alerts about placements and other opportunities.

Research, Innovations and Extension

The Research Cell develops a well-defined Research Policy and Code of Ethics to provide financial, academic, and human resources needed to submit project proposals and approach funding agencies for resources. Publication of research papers has established an ecosystem for creativity, including the development of innovation and incubation cells, which pushes students and faculty to explore new ideas and encourages them to participate in various competitions. Workshops, demonstrations, and seminars on Intellectual Property Rights (IPR), research methodology, startups, and Industry-Academia Innovative practices are held at the college. MOUs have been struck with other universities and hotels to exchange hospitality information in order for students to be successful in their entrepreneurship abilities. Management provides financial assistance to faculty members in order to encourage them to publish research papers and articles in UGC-listed journals and to attend national and international conferences, seminars, workshops, and subject-specific training. The college's NSS section, in partnership with industry, community, and non-governmental organisations, organises NSS camps and other extension programmes to raise awareness of societal issues. The college has won accolades and awards for its food safety and hygiene training and awareness campaigns among food handlers in food company operations. For placement, internship, faculty exchange, student exchange, field trips, projects, on-the-job training, research, and other academic activities, the college collaborates and links with hotels, hospitality colleges, and employment agencies.

Infrastructure and Learning Resources

The college is well-equipped with contemporary equipment of international standards, which supports effective

learning and provides students with a unique setting in which they are exposed to the most recent information in the Hospitality and Tourism Industry. The devoted professional team of hospitality specialists uses novel e-learning teaching methods and emphasises increasing the students' qualities and competencies to be industry ready. The university includes a Wi-Fi facility with LAN connectivity, well-equipped laboratories, television, a well-stocked automated library facility, and a seminar hall with multi-image projection, sound system, lighting, and video conferencing for effective teaching and learning. Cricket, basketball, tennis, football, volleyball, and badminton are all played on the professional sports ground. Indoor games such as carom, chess, yoga and gymnasium are offered to students and faculty. All classrooms, laboratories, administration spaces, and staff quarters are well-equipped with computers that are linked by LAN. The entire campus has high-speed connectivity at the rate of 200mbps, as well as Wi-Fi. The computer laboratory's IT facilities have been updated with new hardware, software improvements, and new gadgets. Software and e-learning resources are made available for computer-assisted learning. Media Centre, Recording facility, and lecture capture system are available for e-content generation. LCD screens are standard in E-Kitchens.

Student Support and Progression

The college assists eligible students in obtaining advantages from various government and non-government scholarship and free ship programmes. Suryadatta Education Foundation offers scholarship to meritorious students, financially weak students. Free education is given to 2 Students from Maher NGO every year.

Value-added courses are aimed to help students improve their soft skills, communication skills, life skills, ICT skills, and computing abilities. The training and placement cell at the college is well established. The placement cell provides 100% placement guidance to all students who wish to use the college's placement services. The cell organises numerous career counselling sessions for job placements and internships at multinational chain hotels in countries such as the United States, Europe, New Zealand, Malaysia, and others. The cell also holds courses on interview methods to help students prepare for the interviews. Students who want to pursue further education are given professional advice.

The college hosts a variety of cultural and athletic events. The college campus has the necessary infrastructure and encourages students to participate actively in sports and cultural activities. According to the mandate of the Government and the University Grants Commission, the college has formed the Anti-Ragging Committee and Grievance Redressal Committee to ban, prevent, and destroy the roots of ragging. The committee has a robust framework in place to address student issues and ensures transparency in all actions at all stages.

All academic and administrative issues are addressed by the committee. To engage, connect, and unite alumni, staff, and students, the college founded and registered the Alumni Association.

The Alumni Association organises a variety of activities. The alumni membership fee and donations collected are put to good use.

Governance, Leadership and Management

The college's Vision, Mission, and Goal statements are posted on the college's website and publicly displayed around the institute. The Institute has long been a leader in hospitality education. The college's leadership believes in participative management through a structured organisational system that includes all stakeholders. The institution has comprehensive welfare measures in place for both teaching and non-teaching personnel. Non-teaching staff are offered with benefits such as medical, loans, monetary incentives, fee concessions for their wards, and appreciation letters. Non-teaching and kitchen personnel are also given uniforms and

shoes. Teachers are given financial assistance to attend seminars and conferences. The college has created a useful Appraisal System. The college has implemented a variety of initiatives for mobilising and maximising resources and finances from diverse sources (government and non-government organisations). Certain fund mobilisation and utilisation techniques have been developed by the College Development Committee (CDC). In addition, the college undertakes internal and external audits to review its internal governance, accounting, and financial reporting controls. The Internal Quality Assurance Cell (IQAC), along with the Mentor-Mentee Programme and Academic and Administrative Monitoring, has made substantial contributions to the institutionalisation of quality assurance methodologies and processes. At regular intervals, it examines the teaching-learning process, structures operational procedures, and learning results, and tracks incremental improvements in diverse tasks.

Institutional Values and Best Practices

Green audits are performed on the college's campus and facilities. Environmental consciousness and sustainability are implemented through the use of alternative and renewable energy sources such as solar panels and rainwater harvesting, as well as the installation of CFL bulbs/tubes. The college organises tree planting drives. The institution has made frequent practice of its community involvement programmes, environmental and cleanliness efforts, technology-based learning practice, gender equity, and observance of National/International days. The college has developed an annual gender sensitization action plan and engages in a variety of activities. The campus is accessible to the disabled, including ramps, handrails, and other amenities. Green practices include taking public transportation and using as little plastic as possible to create an inclusive environment, i.e. tolerance and harmony towards cultural, regional, and linguistic communal socioeconomic ideals. The college conducts courses on human values and professional ethics and human rights to sensitize the students and employees to constitutional obligations.

Best Practice

1. Personality development for pupils through industry simulations:

The expansion of the hospitality industry has raised the demand for professionals in customer service and customer relationship management. This has improved the training and placement department's ability to put students with the appropriate skill sets in the hospitality and tourism industries.

2. College gives training of FoSTaC (FSSAI) to students which is recognised for its dedication to offering high-quality training for food handlers in the hospitality and educational sectors. It highlights the college's commitment to food safety hygiene standards, ensuring that those who work with food have the appropriate knowledge and abilities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SURYADATTA COLLEGE OF HOSPITALITY MANAGEMENT AND TRAVEL TOURISM
Address	Sr.no. 342 Patil Nagar Bavdhan
City	Pune
State	Maharashtra
Pin	411021
Website	www.schmtt.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Abbas Lokhandwala	020-67901368	8956932408	-	schmtt@suryadatta.edu.in
IQAC / CIQA coordinator	Abhijeet Gajjaralwar	020-67901347	8669602056	-	abhijeet.gajjaralwar@suryadatta.edu.in

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes minority certificate.pdf
If Yes, Specify minority status	
Religious	Jain Minority
Linguistic	
Any Other	

Establishment Details				
State	University name	Document		
Maharashtra	Savitribai Phule Pune University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	01-07-2004	View Document		
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sr.no. 342 Patil Nagar Bavdhan	Urban	2	5335

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Hospitality Management,Hospitality Studies	36	HSC	English	60	57

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				9			
Recruited	0	0	0	0	0	0	0	0	5	4	0	9
Yet to Recruit	1				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	1	3	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	3	4	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1		1		2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	13	23	29
	Female	0	4	9	9
	Others	0	0	0	0
ST	Male	0	1	1	1
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	32	38	26
	Female	0	9	14	16
	Others	0	0	0	0
General	Male	69	98	126	138
	Female	14	16	49	41
	Others	0	0	0	0
Others	Male	79	81	52	18
	Female	12	16	19	7
	Others	0	0	0	0
Total		174	270	331	285

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The Institution is affiliated to Savitribai Phule Pune University. Since 2019, the affiliating university has included a choice-based credits system (CBCS) in the curriculum for the B.Sc.H.S. programme. It provides students with enough flexibility and options to choose from knowledge and skill domains, aiming for a holistic and multidisciplinary educational approach. Subjects such as 'Democracy, Election, and Governance,' 'Physical Education,' 'Environmental Science,' and 'NSS' are introduced into the curriculum to expose pupils to humanities knowledge, hence contributing to students' holistic development. The institute maintains an active NSS cell, through which teachers and students participate in various social and</p>
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	<p>extension activities, fostering a sense of social responsibility and community welfare among the participants. The affiliating university has requested feedback from all institutions on the plan of delivering a multidisciplinary flexible curriculum with numerous entry and exit points at the conclusion of the first, second, and third years of the programmes provided. The same would happen in the near future. In conjunction with industry, the institute has launched research initiatives to address society's most important issues and challenges. In doing so, the notion of transdisciplinary education is taken into account. In order to promote a multidisciplinary / interdisciplinary approach in light of the NEP 2020, the institute does the following: i. Provision of multidisciplinary value-added courses: Fostag, LAPT</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The institute has responded positively to the new Academic Bank of Credits proposal presented in NEP 2020. In this regard, we registered our institute on the website www.nad.digilocker.gov.in and identified one of our faculty members. Furthermore, in accordance with the parent university's requirements for NAD, the students have been taught about the purpose and relevance of such activities, and necessary connections have been provided to them. Both the exam section and their relevant class professors will aid the pupils in this regard. The institute must follow any further essential instructions or orders that are issued to it by the competent authorities. Faculty members provide student assignments to help students comprehend the subject better. The reading material created by the faculty is the result of extensive reference and research on the subject. The faculty has created E-content for their disciplines to provide students with academic and learning freedom. Faculty members are educated to create unbiased and relevant assessment systems aimed at continual student evaluation.</p>
<p>3. Skill development:</p>	<p>a)The college believes on holistic student development and provides the greatest quality education and skills to students. In light of this, the institute has recognised key skill and curricular deficiencies and created a number of programmes to bridge these gaps. These modules are available as value-added courses. The B.Sc.HS programme allows for credit allocation for several value-added courses. Students are counselled on the significance of these</p>

	<p>courses and urged to enrol in them based on their choices. Aside from that, the institute's co-curricular and extra-curricular programmes assure our students' entire growth. b)Number of Value Added courses and Certificate Courses Offered c)Extracurricular Committees, as well as the NSS unit, are actively involved in social events. Many students are actively involved in numerous social activities and demonstrate their duties to society as a result of their ongoing support. On events such as Republic Day, Shiv Jayanti, Independence Day, Mahatma Gandhi Jayanti, and others, universal ideals are instilled by organising various social activities like as essay competitions, debates, extempore, poster making, and so on. Apart from commemorating these days, the institute invites experts to conduct lectures to help students grasp their constitutional responsibilities on Indian Constitution Day. The students also take the required constitution course offered by the affiliating university. Our NSS squad and Awareness Rallies are extremely important in fostering human values and environmental awareness in our kids.d) Institute initiatives: i. The affiliating university provides a choice-based credit system for both of our institute's programmes. The university has mandated that the student obtain 8 credits in addition to the total course credits for the B.Sc.HS programme. These credits can be obtained in a variety of ways. Some groups have a provision to offer these credits through value added/vocational training, career advancement courses, physical education, seminars and workshops, field trips, NSS camps, and so on. The institute has built robust academic modules in the aforementioned fields, and students are required to obtain their credits through these modules before graduation. ii. The value-added/vocational courses were developed in partnership with industry and masters. Skills development institutional strategies in light of NEP 2020: i. Planning skill-centric curricular and extra-curricular activities. ii. Providing our students with a variety of value-added/skill development/career progression programmes. iii. Collaborating with overseas institutions and education specialists to advance students' education. iv. As an extension activity, provide skill development and certificate courses to the society.</p>
<p>4. Appropriate integration of Indian Knowledge</p>	<p>The institute is dedicated to promoting our country's</p>

<p>system (teaching in Indian Language, culture, using online course):</p>	<p>rich legacy and ancient wisdom through the arts, literature, and culture. We employed three separate language systems for the UG and PG programmes. We use English as an international language, Hindi as the national language, and Marathi as a state / regional language in our curriculum. We are Marathi, Hindi, and English literature experts. All Humanities subjects are taught in both Marathi and English. We planned a variety of activities to preserve and spread Indian culture and legacy, such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing, Indian regional Cuisine Theme Lunch, Quiz on Indian heritage tourism and various festivals, and Marathi Bhasha Savardhan, among others. Students at the university level can participate in this project.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Since 2019, our institute has followed the Savitribai Phule Pune University's CBCS methodology. The university rebuilt all programme curricula in compliance with CBCS requirements. The outcomes of university reformed programming took the form of course and programme objectives. We have a chat with the student about the course and programme outcomes at the end of the academic year. We validated these findings using a variety of achievement methods.</p>
<p>6. Distance education/online education:</p>	<p>Distance learning, sometimes known as online education, is a field of study that focuses on pedagogy, technology, and learning. technologies to offer teaching to pupils who are not physically present at the venue. The Online Education system was designed with the intention of bringing students who are remote from education, employed, housewives, or students in the Indian Army who are unable to pursue traditional education. Such instructional technique allows such students to learn at their own pace without interfering with their studies. already stressful routine. One can study after work, in the middle of the night, or on weekends. Learning resources and training are always available online. Recognising the need, our institution will fulfil it.</p>

Institutional Initiatives for Electoral Literacy

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<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Our Institute believes in holistic development of the students and hence, we have formed many student clubs to promote and facilitate the activities of National importance. We celebrate the various days like Constitutional Day, National Voters Day, Unity Day etc. We have formed the Electoral Literacy Club (ELC) for the students which takes care of the electoral literacy on & off the campus adhering to the guidelines given by SPPU University Pune, Govt. of Maharashtra & Central Govt.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Electoral Literacy Club (ELC) of the institute has the representations of students as well as faculty members. The primary function of this club is to organise the voting awareness campaign among the students, on & off the campus. Eminent Social activists & Govt. officials are invited to share their expertise in the areas of electoral processes & reforms which helps our students to understand the democratic principles and processes which is extremely helpful for making our democracy truly vibrant</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The National Voters Day and Constitutional day programs are celebrated every year to create an awareness about the value of the vote or power of individual vote, voting rights and fundamental rights & responsibilities specified by constitution of India. Our students visited different college in the city to appeal for casting the vote. The students also highlighted the importance of ethical voting. The students also visited under privileged sections of society for promoting their participation in vote casting. They have especially oriented and briefed the importance of voting to transgenders, disabled persons, senior citizens, etc.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>We have conducted different activities & competitions based on electoral education especially surveys, awareness drives, creation of contents highlighting democratic values and participation in electoral processes</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Since SCHMTT caters the graduation management program hence all students are around the age of 18 years. We have taken initiatives to organise the voters registration drive on the campus with the help of NGOs in the city. Each year our students actively</p>

take part in these activities

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
285	331	270	207	174

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 11

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	9	9	9	9

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
98	104	111	102	97

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Savitribai Phule Pune University (SPPU), it follows the curriculum, calendar events, evaluation system, and so on that SPPU has created.

Academic Preparation-

- 1.SPPU offers an academic calendar.
- 2.The academic coordinator creates the academic calendar based on the university's schedule.
- 3.At the beginning of each semester, the HOD meets with all faculty members in the department to discuss topic allocation, co-curricular and extracurricular activities, and any academic challenges that need to be rectified.
- 4.Faculty members develop lesson plans and work cards for respective subject practicals in advance to ensure successful curriculum delivery.

Academic implementation and monitoring- The academic coordinator analyses syllabus completion and verifies the conduct of co-curricular and extracurricular activities in accordance with the academic calendar, ensuring compliance and identifying deviations (if any).

Content Beyond Syllabus- Identification and implementation of content beyond syllabus activities to bridge curricular gaps based on input from IQAC and industry experts, such as add-on courses, simulation exercises, guest lectures, field visits, and workshops, as well as on-the-job training for students in the industry, self-learning assignments.

Faculty Development:

- 1.Newly hired faculty are briefed about the institution's academic, research, and examination procedures. This enables them to design and carry out efficient curriculum delivery.
- 2.Faculty members are delegated to FDPs on time to upgrade themselves for current advancements in curricular content and delivery.
- 3.Institute faculty members effectively provide the curriculum using ICT enabled teaching and innovative pedagogical methodologies.
- 4.Student Centric learning is implemented by the faculty through various modalities of instruction, and content beyond the syllabus activities are undertaken for the students' general growth.

Continuous InternalAssessment

- 1.Continuous internal review is carried out in accordance with the standards established by the affiliating university.

2.The examination department prepares the examination timetable for class test, preliminary examination, and practical examination based on the university academic calendar.

3.During the semester, internal assessment assessments such as class tests and preliminary exams are organised.

Following the review of internal marks, pupils are educated on their strengths and weaknesses.

5.Assignments are given to pupils in order to examine their critical thinking skills and encourage them to come up with out-of-the-box concepts.

Thus, the institute offers the curriculum in a systematic manner and monitors the internal evaluation of the curriculum and its assessment outside syllabus activities for overall development.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 2

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 24.47

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five

years

2022-23	2021-22	2020-21	2019-20	2018-19
174	81	55	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institute engages in a variety of activities to address cross-cutting concerns.

Professional Ethics: The curriculum's soft skills course focuses on professional grooming, stress and time management, and self-introspection via SWOT analysis. Communication skills and the development of generic abilities boosts students' confidence and raises their awareness of professional communication methods in the hospitality sector. Because the service sector deals with people, the school concentrates on the students' personalities by holding grooming sessions, role plays, and class discussions to assist them grasp the necessary qualities to operate in the hotel industry.

Gender sensitization: The university holds gender sensitization seminars to raise awareness about gender equality and to teach students to appreciate one another's differences. Girl students are offered equal opportunities to participate in educational and co-curricular activities, as well as to work in outdoor cooking and as members of institutional committees. Girl students are granted priority access.

Human values: The curriculum includes courses such as management principles and entrepreneurial development, which emphasise the value of collaboration, work ethics, and ethical business practices in order to serve society as a whole. NSS subjects teach responsibility to society and self-introspection on what is required of a citizen of the country. These topics aid in the understanding of human values. The NSS cell also urges students to become COVID warriors by donating food, preparing and distributing masks, feeding stray canines, and so on. Seminars on topics such as road safety, the importance of voting, don't drink and drive, blood and organ donation, and so on raise awareness about how we can all do our part to serve the community. Students participate in a residential winter camp.

Environment and sustainability: The curriculum provides pupils with an environment course that emphasises the importance of ecology conservation, recycling, and the adoption of sustainable behaviours. The institute's NSS unit organises numerous activities such as plantation drives, cleanliness

drives, and residential winter camps that bring them closer to nature and educate them on the necessity of cleaning. The NSS cell also holds competitions and debates on current problems to better understand the students' perspectives.

All of these events and courses aid stakeholders in instilling cross-cutting issues.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 100

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 285

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 81.06

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
85	126	120	112	92

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
120	180	120	120	120

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 85

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
18	34	39	16	12

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	40	40	20	20

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 57

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

1. Experiential Learning

The institute conducts the following programmes, which provide students with the chance to learn by doing.

- **Instructional exercises:**

Students do internships as per the syllabus in all four major departments. Students have research projects as a subject where in the students are to do a research study on the relevant topic as per the subject of their choice during the last semester. The curriculum's practical modules are intended to help students develop their professional and practical abilities. The practicals are planned as per current trends in the industry where the students are self developed and will benefit for their career.

- **Activities started by the institute:**

The institute arranges excursions to hotels, wineries, specialist restaurants etc. Students participate in outdoor catering activities at hotels to get a taste of the industry's working environment. Learners Engage in a variety of seminars, workshops, and guest lecture to guarantee hands-on learning. The students also work in various events organize at the college level which builds up their experiential learning.

2. Participative Learning:

In the institute, small groups of students with varying learning styles work together and communicate through a team-based technique called participatory learning.

Making hotel room models, entrepreneurship stalls, theme lunches and dinners, food festivals, intra- and inter-college competitions to foster teamwork and coordination, personality development sessions focusing on soft skills, outdoor catering, sporting events, cultural programmes, alumni gatherings, NSS activities, and celebrating different days like World Millet day, Cocktail day, World Chef Day, Yoga Day and Tourism Day are just a few of the activities that the institute has started to ensure participatory learning.

3. Problem based learning

The following problem-based learning exercises are designed to foster in students a capacity for critical thought:

Final-year students do research projects in which they select a topic and attempt to analyze an issue associated with it.

Students are given assignments to help them develop their problem-solving skills.

Students participate in role-playing exercises in practical's where they are given situation-based dilemmas to solve and asked to submit their solutions.

Impact:

The institute's adoption of a student-centric approach gave students the chance to apply what they had learned, promote self-learning, foster teamwork, and aid in their overall growth.

1. ICT Enabled Tools

The teachers use the following ICT resources for instruction:

- Planning and development of online classes, note distribution, and conducting of test. Google Meet was used for online instruction, training, and hands-on demonstrations.
- The institute has a YouTube account where it posts educational videos and blogs. Additionally, assessments are completed online.
- Using the Google Meet platform, the institute has arranged a number of online webinars, guest lectures, and FDPs.
- Open educational resources for effective teaching include e-books, journals, and other relevant course materials.
- Projectors are installed in classrooms.
- Online lectures and practical's were conducted using Google Meet and Google Classroom. E-content created and posted on Google Classroom for the benefit of students.

Impact:-

ICT-enabled helps to improve students learning outcomes and promotes their participation.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 52.56

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	15	9

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 4.88

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	1

File Description	Document
Institution data in the prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1****Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

The internal evaluation is predicated on assignments, preliminary exams, and class tests. The subject teacher informs the students about the Internal Evaluation Scheme. The internal evaluation system's transparency is upheld by providing copies of the students' checked answer sheets within seven days of the end of the class test or preliminary examination, as well as by posting the examination calendar and schedule of tests at least ten days in advance. Students receive their hard copy assignments back after they have been evaluated. Students' grades from assignments, class tests, and preliminary exams are combined to create their concurrent marks for that subject. A class-by-class consolidated marks statement is presented for confirmation at the end of the semester. Students have seven days to file any grievances they may have.

Grievance redressal**1. Internal:**

Student meet respective subject teacher and ask for it, the greveince is solved then and there. If it is not solved by subject teacher the students to principal for teh same.

2. University (External) Assessment:

The university-designed assessment method is implemented by the institute with maximum transparency. Students are notified of the dates of the online exam forms by posting and displaying an official notification. The university theory examination schedule and the practical examination schedule are posted on the notice board. Students have the opportunity to reevaluate their theory papers once the results are announced, and the university notifies them of the dates on which they must complete the online revaluation form.

The institute provides full assistance to students in resolving grievances relating to name correction, filling out exam forms, discrepancies in results, course dropout requests, subject add requests, and other issues. To report a grievance, the institute writes to the relevant university department. Depending on the type of grievance, different times are needed to resolve it.

The following is the time frame for the revaluation process:

Photocopy Application: submit your application within seven days of clicking the link.
 Application for Revaluation: Within 7 to 10 days following the student's receipt of a photocopy of the answer sheet.
 Change in Marks: Approximately 30 days.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institute course affiliated to Savitribai Phule Pune University (SPPU) i.e. Bachelor of Science in Hospitality Studies (BSc HS) . Course outcomes and program outcomes of the Course outcomes for BSc Hs (Rev. 19) are specified in the syllabus provided by the university. Course Outcomes and Programme Outcomes have been displayed on the website of the institute for the information of students and the stake holders. Each subject teacher conveys the Course outcomes to the students at the beginning of new course. Question papers for tests and Assignments are drafted and mapped according to the course outcomes and programme outcomes for theory and practical subjects.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

dvb

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 87.61**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
66	74	50	56	51

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
81	94	55	56	53

File Description	Document
Institutional data in the prescribed format	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Schmitt adheres to and support the hospitality Leadership and quality ideology.

The institute deploys the necessary hospitality, staff, and funding to build an innovation environment.

The institute's initiatives are listed below. All Faculties has are responsible for Head-Innovative

Practices & management skills under a new classification. They create a variety of activities

and carries them out in creative ways. Institute welcomes industry leaders from a variety of sectors to discuss, consider, and debate current creative ideas and the future - on Fostering new developments . All activity aims to value new concepts, goods, and procedures

The Institute offers Corporate Shadowing: Alumni & Industry Expert workshops .This outside expert also conducts best ways of ideas for the benefits of student. Progress report presentations, vivas, and

other similar activities aid in knowledge creation and transmission

Hospitality Workshops and sessions and competitions- Organized by Institute on best skills of hotel and travel tourism are varied as per global requirements . Institute produces and inform readers about events at the institution, such as sports, research, and significant accomplishments by faculty and students, among other things. Staff both research and developments assist interns in producing high-calibre project and dissertation work.

A- is for Academic Support

P- is for Personality Development

P- Placement Assistance,

L- is for Literature (knowledge Contribution),

E- is for Extracurricular Activities

Is kept in mind to train the students

So SCHMTT Keeps updated support system to compete globally.

Collaboration: The organization has built up a portfolio of successful Memorandum of Understandings with Industry & Education Institutes. The mentorship programme supports and directs students on a variety of fronts. Various program, mentors perform 360-degree analyses that take into account academic performance, developmental activities, and participation in front of internal and external dignitaries from other institutions and industry professionals in and around the institute

Ethical Culture and Best Practices: The Institute works hard to install in its students moral values, compassionate conduct, and social responsibility. A variety of events including visits and interns in india and abroad are given

Local to global perspective: Most of the Institute's admitted students come from rural regions. Through initiatives like industrial visits, communication sessions, internships, and field trips to get access to global value chains and insights into how the business world operates, the Institute aims to create an atmosphere that may produce successful outcomes. The institution has established an environment that encourages innovation and the sharing of information among its stakeholders via these many activities

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 114

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	30	23	30	9

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.09

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

File Description

Document

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**Response:** 0**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development.

The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation Shramdan cleanliness drives ,Social interaction, Environmental awareness, Women empowerment, Blood donation camp etc .

It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness, Save fuel save country programme, SwachhtaAbhiyan ,National equality awareness.

Other than NSS the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication organizing visit to Orphanages and Anganwadi, Blood Health check -up camps, Blood donation camps, health check up camps, etc.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Institution has received Awards and Recognition for its involvement in extension activities from recognised bodies

For details link - Accolades Applause | Suryadatta Group of Institutes

1] Navbharat Education Excellence Award

Suryadatta College of Hospitality Management & Travel Tourism (SCHMTT), best hotel management institute ranked survey by GHRDC 2022 ,awarded at the hands of Mrs. AmrutaFadnavis in Mumbai .

2] SCHMTT - Education Excellence Award 2021

Suryadatta College of Hospitality Management & Travel Tourism (SCHMTT), Recipient of Education Excellence Award 2021 by Beginup Research Excellence at Hotel Taj Bengaluru Intelligence Private Limited

3] Asia - Arab Summit & Awards – 2019

Suryadatta College of Hospitality Management & Travel Tourism (SCHMTT), Pune Grabs Best Hotel Management institute in Maharashtra by ASIA- ARAB Summit 2019 for excellent placement, infrastructure, innovative teaching – learning, out of the box activities, student holistic developments.

4] Times Education Icon 2021

Suryadatta College of Hospitality Management & Travel Tourism (SCHMTT), is felicitated as the Times Education Icon 2021 in the category of Best Institute in Hotel Management by Times Group Pune at the hands of Renowned actor & entrepreneur KunalKapoor at J W Marriott, Pune.

The Merit Awards & Market Research Pvt Ltd Program 2023

Suryadatta College of Hospitality Management & Travel Tourism conferred with the Best College in Hospitality Management & Culinary Arts. The Awards was conferred at the hands of renowned Chef ShriSanjeevKapoor, during the Merit Awards & Market Research Pvt Ltd Program in Kochi.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 25

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	1	2	2	9

File Description	Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- Teaching - learning, Viz, Classrooms, Laboratories, computing equipment etc.

Availability of adequate infrastructure and physical facilities viz. classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

One of Pune City's top institutions for high-quality hospitality education, SCHMTT boasts state-of-the-art facilities. The institutional building is beautifully and architecturally designed. The academic curriculum is supported by all the infrastructure resources, and all other

Activities, so fulfilling the legislative authorities' criteria. The infrastructure is roomy and has good ventilation.

Following is the list of the physical facilities:-

Particulars	Numbers
ICT Enabled Classrooms	07
Principal Office	01
Store & Purchase	01
Faculty Rooms	02
ICT Enabled Auditorium	01
BTK-I & II Basic Training Kitchen	01
QTK III Quantity Training Kitchen	01
ATK V & VI Advanced Training Kitchen	01
Bakery	01
Training Restaurants	01
Housekeeping Lab	01
Front Office Lab	01
Library with Reading hall	01
Model Guest Room	01
Amphitheater	01
Tutorial Rooms	01
Language Lab	01

Cultural activities:-

The institute's meeting rooms, dining area, and amphitheatre with sound system are utilized for cultural events including Teacher's Day, Fresher's Day, World Tourism Day, annual food festival, and entrepreneurship gatherings. In order to allow students a free and open platform to fully explore their ideas and points of view, activities are viewed as healthy competitions. The students must obtain prior authorization from the venue in order to properly plan, organize, and carry out the event.

Gymnasium:

The institute has a well-equipped gymnasium as a part of recreational facility for staff and students and a professional trainer is engaged to instruct the students to follow the work out procedure.

Yoga:

Seminar hall & open space is provided where staff and students can perform yoga.

Other facilities:Principal's Office, Seminar Hall, Music room, Cafeteria, Separate common room for Girl's, Separate common room for Boy's, Sickroom, Dining hall, Zumba Room, Elevator, CCTV surveillance premises, Water purifiers and RO Plant, Generator/UPS, Solar system premises, Central stores, House Keeping Pantry.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 4.94

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.5	6.95	8.86	1.98	1.98

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college features a central library. The library has an extensive collection of text books, reference books, and other publications, peer-reviewed periodicals and bound volumes of journals. There a ding room is well equipped to seat 50 pupils at once and provides a conducive environment for study. For students and faculty members, a visiting record is kept, and new arrivals of books and periodicals are exhibited on a rack. Closed circuit television (CCTV) surveillance cameras are installed throughout the library. Using library software, the library create database of its own collection. The library is semi-computerized. It offers over 20,000 e-books and 100 e-journals to students and faculty members. Internet facilities are available via computer system. The library has CDs, DVDs, CD- ROM databases, a printer, and audio-video equipment. Library Automation: All active book collections are updated in the library software database, and students and faculty members have online public access. The library software now allows for book issue and return. Online portal DelNet is available for easy access for the students and faculty members for book reference.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institute has a fully operational IT infrastructure that gives students all the resources they need to support, capitalize on, and improve their learning as well as increase their productivity. All areas under the IT infrastructure are updated with the best hardware and software available in accordance with the rapidly evolving technology landscape.

Sr. no.	IT SERVICES
1	Campus ERP
2	200 mbps 24*7 ,Leased line connection
3	Classroom with multimedia projection system and desktop computer for lecture
4	Computer lab with medium to high end configured computers
5	Dedicated window domain & Dedicated Application server
6	Desktop computer for Administration faculties and staff

The institute has a fully operational IT infrastructure that gives students all the resources they need to support, capitalize on, and improve their learning as well as increase their productivity. All areas under the IT infrastructure are updated with the best hardware and software available in accordance with the rapidly evolving technology landscape.

The strategies adopted for ensuring IT Facilities are as follows:

Systems and their Configuration: The IT department reviews and analyses the condition of the computers in the institute to facilitate and decide the type of up gradation required. Hardware and software up gradations are in line. The Institute purchases new edition of computers as and when required. The operating system has been upgraded from **windows 10**. The computers are equipped with license copies of Windows Operating System.

Internet Connection and Wi-Fi facility

Teleglobal Communications Private Limited provides a dedicated lease line with **200 Mbps** of bandwidth for the internet connection. All of the classrooms, faculty rooms, administrative spaces, seminar rooms, conference rooms, and libraries have constant access to the internet. Wi-Fi services are restricted to specific users, and the SEF IT department provides user IDs for the devices, which the system administrator uses to secure and control the nodes.

Firewall/Security: The organization uses the Juniper Firewall Service to safeguard cloud apps, data

centres, and network edges.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 9.5

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 30

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 76.17

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
69	69	96	78	78

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 17.05

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	54	110	22	0

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: E. None of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 21.15

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	152	0	71	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 27.2

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	19	15	10	12

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
68	65	40	47	41

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	04	01	04	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Upon graduation and entry into the hotel sector, students contribute to the lasting impact of the Institute by leaving behind a legacy. The Association is committed to aiding the institute's management in executing developmental initiatives for the overall progress of the institution. All sincere students from Suryadatta College of Hospitality Management and Travel Tourism are invited to join the Association. This institution has evolved into a symbol not only for producing exceptional students but also for nurturing responsible citizens. Its goal is to enhance the employability and entrepreneurial skills of young individuals by collaborating on diverse activities that bridge the gap between academic learning and the corporate world. A significant portion of the institute's alumni are actively employed in various facets of the hospitality industry, possessing valuable experience to offer the best education to current students. Functioning as a platform, the Association empowers alumni to support the institution's pursuit of academic excellence, foster friendly connections among all alumni, and guide recent graduates in securing employment. Alumni members also provide insights on career advancement and keep students informed about the latest industry requirements.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response: The college's Mission, Vision, and Goal statement is swiftly posted in various locations throughout the campus and uploaded to the college website.

The Characteristics of Governance

The Suryadatta Education Foundation Trust run the college. According to the Maharashtra University Act 2016, the college has established a College Development Committee (CDC). The IQAC was established in 2017 to plan, guide, and monitor quality assurance and quality enhancement in all academic activities.

The committee includes management representatives, the principal, faculty members, staff members, students, industry representatives, NGO representatives, and alumni. Academic tasks are assigned to instructors, who organise committees with student representation to carry out the action plan.

Teacher and student participation in decision-making bodies

The Statutory Bodies are formed in accordance with the guidelines and mandates of the government and the university, with teachers serving as representatives in decision-making and administrative assistance. Each committee conducts its obligations within the context of the committees' aims and purposes. Regular meetings are held, and minutes are taken. During meetings, the action plan is discussed, and teachers carry out all actions necessary to fulfil the committee's objectives, roles, and tasks. The college's vision and mission align with the goals of the S.E.F management. The college is dedicated to offering quality hospitality education to students from all walks of life, including local, national, and global student populations.

Plan for the Future

The perspective plan has been established by the college in accordance with the mission and vision. Input from all stakeholders, their expectations, management practices, and the college's goals and objectives served as the foundation for developing the perspective plan. It also depicts the college's future through comprehensive and complementary viewpoints grouped into topics, each of which highlights the developmental goals that comprise the vision for 2018-2026.

The following are the perspectives plan's themes:

1. A Happy, Creative, and Empowered Student Body
2. An Inclusive and Cohesive Institution
3. The Preferred College for Learning, Research, and Advancement
4. A College That Is Smart and Sustainable

5.A Crucial Node in Indian Education

6.A Forerunner in Governance

The strategy for the years 2018-2026 is well-defined, and it includes the following:

NAAC Certification Cycle 2

Implementation of the NEP

Process of Teaching and Learning

Research Projects in the Faculty Development Programme

Internal Quality Control Infrastructure for Cell Student Support and Progression

Interaction of Staff Welfare Industry Institute

FoSTaC Workshops

Sessions on Personal Development and Dining Etiquette

Alumni Networking

The Green Campus

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response:

The perspective plan explains the college's future through holistic and complimentary viewpoints grouped into themes, each of which highlights the developmental goals that comprise the vision for 2018-2026. The current Perspective Plan was created with the quality indicators of the NAAC's seven criteria in mind. The perspective plan is built on input from all stakeholders, management policies, and the college's goals and objectives.

The major decision-making body is the college development committee. The committee includes members of the S.E.F's governing board (parent body), the college's principal, faculty, non-teaching staff, alumni, and students. All significant academic and administrative decisions are made by the college's Internal Quality Assurance Cell (IQAC).

Academics : The IQAC coordinator is in charge of the overall academic activities' planning and execution. IQAC creates the academic calendar. Each member is assigned academic tasks.

The College Examination Officer is in charge of ensuring that internal and external examinations go smoothly. Class coordinators/mentors are in charge of monitoring students' attendance and performance as well as carrying out co-curricular and extra-curricular activities.

Administration :The office clerk is in charge of the office administration. Admission Eligibility, Scholarships and Freeships, Accounts, Certificates and Documents, Staff Service Records, and correspondence with the Affiliating University, UGC, and Government Bodies are all handled by this office. All financial transactions are handled by the Accounts department. The stores handle all of the necessary purchases.

Committees and Cells in College: The different statutory, academic, and non-academic committees are formed to monitor and enforce major academic policies and extension efforts, as well as to recommend and implement necessary actions.their respective roles. Each committee is led by a chairperson and aided by members drawn from the student, teaching, and administrative communities.

List of the committees and cells:-

- College Development Committee
- Students Council
- Internal Quality Assurance Cell
- Examination Committee
- Admission Committee
- Library Committee
- Research Committee
- Training & Placement Committee
- Innovation & Incubation Cell
- Code of Conduct Committee
- Cultural Committee
- Internal Complaints Committee
- Grievance Redressal and Counselling Committee
- Right to Information Committee
- Alumni Association Suryamilan
- Anti-ragging Committee
- Minority Committee
- Canteen Committee
- Electoral Literacy Club

The numerous committees and cells' duties and responsibilities are clearly stated. College activities and student and faculty participation are discussed, and an action taken report is delivered during the meeting. During the meeting, the action plan for each semester is discussed with the students. Minutes of meetings are recorded in committee registers and signed by committee members. The college's organisational structure is adequately structured to ensure the seamless operation of academic and administrative procedures.

File Description	Document
Upload Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institute has a welfare mechanism in place, for teaching and non-teaching staff. The various welfare schemes are as below: Teaching staff Casual/Medical/Earned leaves/On duty leave. Study / Sabbatical leave. Annual Summer and Winter Vacation. Maternity leave. Outdoor Duty Leave. Financial support for skill up gradation- attending seminar/workshop/conferences/FDPs. Incentive for publication, Conferences and research grants. Financial support given for skill up gradation – attending seminar/workshop/conferences/FDPs. Local Conveyance as per university norms for Outdoor Activities related to Institute work. Provision of well-equipped Staff room with all required ICT arrangement, individual work desk, private washroom with changing facility for both genders and Adjacent Meeting room. Complementary on Duty Meal & Refreshment. Quarterly Birthday Celebration and Team Building Activities. On Duty Uniform Provision. Well-equipped separate kitchen pantry for faculty room assistant for daily tea/coffee preparation and individual faculties personalized food warming etc. Separate dining area for faculties to have group lunch. Regular cleaning by outsources housekeeping team (twice) to maintain the cleanliness of overall workspace. Provision of free Wi-Fi. Non-Teaching Staff Provident fund. Casual/Medical/Earned leaves. Outdoor Duty Leave. Complementary on Duty Meal & Refreshment. Local Conveyance as per university norms for Outdoor Activities related to Institute work. Quarterly Birthday Celebration and Team Building Activities. Provision of well-equipped workspace with all necessary ICT arrangements and equipments. Provision of free Wi-Fi

Performance Appraisal: The performance appraisal system is an essential and vital mechanism that helps to provide pertinent information for the assessment of an employee's skills, knowledge and ability on overall performance of the job. The IQAC Cell of the institute has an appropriate mechanism to run the Institutional performance system. The performance appraisal report contains three parts: Part A: This part contains personal information, qualifications, professional experience, and subject and lecture details during the academic year, innovation and contribution in teaching, research and training, participation in

institutional activities, and other duties and responsibilities. This part is filled by the individual faculty. Part B: This part contains grades of assessments for various criteria such as interpersonal and technical skills of the employee, rewards/ awards received during the academic year, the performance of the faculty towards the students, participation in examination duties, and involvement in co-curricular activities. This part is assessed by the HOD and grades are given on a point basis. Part C: This part contains remarks by principal. Once the assessment is done in part B the report of the individual employee is submitted to the head of the Institute for review. After the review, one on one interview process is carried out by the principal. The performance of the Administrative and Support staff is evaluated by a structured confidential report. The concerned staff fills the report and submits to Principal, who later evaluates the form and gives his final remarks for the necessary recommendations from the management. Teaching and non-teaching members, on the basis of performance, are granted increment and promotion. Performance Appraisal system has helped us to evaluate the performance of employees.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative

*training programs during the last five years***Response:** 3.28**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	4	4

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response: The institution has plans in place for mobilising and maximising resources and finances from diverse sources (government and non-government organisations).

The College Development Committee (CDC) has developed various ways for fund mobilisation and utilisation.

Strategy for Fund Mobilisation

1.Fees: The Savitribai Phule Pune University fee schedule is followed.

2.Funding Agencies: IQAC investigates funding schemes of several departments of Savitribai Phule Pune University, including the Board of College and University Development (BCUD), the Board of Students Development (BSD), Planning and Development, and the National Service Scheme (NSS).

3. Collaborations: Initiatives to establish links and collaborate with industry in order to mobilise resources through consultancy, training, and projects.
4. Account Maintenance: Maintains separate accounts for various activities such as Examination and NSS.
5. Financial Assistance from the Parent Body: The Suryadatta Education Foundation makes financial loans to the college as needed.
6. Alumni Membership Fee: Collected by the college and used for various Alumni Association activities.

Strategies for Use

Through an organised approach and proper auditing procedures, the college ensures efficient use of its financial resources.

The IQAC submits requisitions for major purchases to the Principal. In CDC meetings, the Principal presents these. According to management policy, all formalities such as asking quotations, preparing quotation comparison, purchase order/work order for the selected vendor, preparation of voucher, stock entry, and issue of cheque to the concerned party have been performed.

Each academic year, IQAC develops a budget and submits it to the College Development Committee for approval.

The allocated staff submits all expenses related to academics, infrastructure enhancement, repairs and maintenance, library, laboratory, co-curricular and extra-curricular activities, faculty development programmes, and staff welfare.

The college undertakes internal and external financial audits on a regular basis.

Internal and external audits are conducted by the college to monitor its accounting and financial reporting controls.

Internal auditing procedure: The Principal monitors financial transactions on a daily basis.

The accountant submits a fee collecting report to the accounts department of the S.E.F. In the CDC meetings, the Audited Statement of Accounts for the fiscal year is submitted for internal audit. The committee goes over the reports and notifies the Principal if there are any irregularities.

The CDC authorises collections and payments, as well as the budget for a certain time, and makes recommendations for financial planning.

External Audit Process: The college's accounts are audited by an external auditor designated by management. The college's accountant keeps records in the form of Receipts and Payment Statements, Bank Reconciliation, Trial Balance, and so on, and delivers them to the external auditor. The chartered accountant prepares the final audit statement, which is presented to the S.E.F accounts department and the college. This audited statement of the college's accounts is then delivered by the chairman of the CDC before the S.E.F Governing Body meeting.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC is always reviewing and improving the quality of the teaching-learning process. Academic Monitoring System: The academic monitoring system is a mechanism created and implemented by the college to identify, track, and promote educational quality improvements. The Academic Monitoring System is a framework for monitoring the teaching-learning operations in the college. It is utilised by the institution to keep track of students' and faculty's research and project activities, examination department papers, remedial classes, activities, field trips and guest lectures. It keeps track of a student's academic achievement, attendance, and participation in curricular and extracurricular activities. Several quality criteria are monitored and tracked on a regular basis. The institution has standardised the forms that faculty members must maintain and submit to the academic monitoring committee on time. The Academic Monitoring System encourages activities that increase student performance, such as supplementary lectures, remedial tutoring, and professional advice from industry specialists. Based on the IQAC suggestions, the teaching-learning processes are assessed and improvements are implemented. Academic Calendar: planned ahead of time, exhibited, and rigidly adhered to. The Academic Calendar announces exam schedules and class exams. All newly enrolled students participate in an orientation programme to gain a better grasp of the education system, the teaching-learning process, ongoing evaluation, mandatory core courses, numerous co-curricular and extra-curricular activities, college discipline, and culture. A guided tour of the campus is given to highlight the common facilities as well as the management's measures for environmental and energy conservation.

Before the semester begins, students are informed of the timetable, programme structure, and course syllabi. Class mentors oversee announcements in the form of notices, as well as attendance and behaviour in class. Students are counselled on a regular basis, feedback is received, and initiatives are taken to improve the teaching-learning process. Feedback from students is also taken into account by teachers personally for their various courses by class mentors. Students can seek feedback and ideas from the Principal. The feedback is analysed and distributed to the Principal and other faculty members. ICT-enabled student-centric strategies include the use of online platforms such as MS-Teams, Zoom, and others.

For online testing, Google forms were used.

Using ICT tools such as Voice over PPT/Video Practicals.

Establishment of an institute YouTube channel for global access to instructional content. Infrastructure enhancement: Infrastructure is upgraded as needed to ensure support for reaching the best level of education. ICT, Staff Rooms, Seminar Hall/Smart Classroom, and Utility Services have all recently been upgraded. Faculty Development: IQAC has been working hard to improve the teaching and learning processes by organising a variety of activities to broaden the knowledge base. It guarantees that contemporary educational trends are reflected in practicals by organising events, offering opportunity for students to display their talent, and developing industrial simulations. As a result of the aforementioned efforts, the number of research papers has increased, and faculty members have enrolled in either a master's or doctoral programme.

Co-curricular - Value-added/additional courses: The institute offers a variety of value-added/add-on

courses to supplement the curriculum and help students improve their skills.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

SCHMTT has a strong belief in treating all individuals of diverse gender, caste, creed, race, ethnicity, linguistic, religious, political, social status, origin, with respect. The college environment has a distinct culture, professionalism, belief in traditions and law and maintains equality across all demographics especially gender.

Measures for gender equality :

- Good number of female employees in the teaching as well as non-teaching staff.
- Girls participation in World Aids Day
- Regular rounds of lady security guards conducted in all areas of the college
- Valuing traditions by conducting a talk on 'Science and Spirituality' by distinguished KirtankarJaishreeYewale
- Women anti-harassment committee meetings conducted 2 times every semester to address issues in case they occur.
- Sessions on self-defense conducted all the girl students so that it will help them to protect themselves in adverse conditions
- Field trips conducted where girls are encouraged to attend
- Tree plantation drive involving girl students
- Freshers party & annual get together always has lady faculty present at all times to ensure safety of girl students.
- Bakery workshop was conducted for ladies to develop them for entrepreneurship.
- International Women's day celebrated to honor the women in society.
- A session on "DO's and DON'T's during the Industrial Training /Internship in the Hotel", is conducted by the Principal for the second year B.Sc. HS female students to caution and guide them to handle problems and situations they may encounter in the hotel during their industrial training/internship.

Co-curricular Activities:

Orientation Program: The college organizes an orientation program for newly admitted students and their parents. The Principal welcomes the students to the college. Parents and students are briefed about 'UGC regulations on curbing the menace of ragging, and rules of prohibiting ragging as per the Maharashtra

Act No. XXXIII'. Students are also informed of the anti-ragging policy of the management. Undertakings acknowledged by parents as per the rules of the affiliating university are also taken from the students.

Facilities Provided to Women:

Safety and Security:

- 1.Security Check
- 2.CCTV Surveillance:
- 3.Emergency Numbers:
- 4.Suggestion Box:

Students Counseling

Counseling focuses on specific issues related to students' personal problems, discipline, and academic progress. Faculty counsellor /mentor schedules and conducts one on one meetings with students assigned to them.

Internal Complaints Committee, Anti-Ragging Committee, Discipline Committee, and Grievance

Redressal Committee are constituted and play an important role in generating awareness and addressing gender-related issues on the premises. Students' representation is reflected in all these bodies.

The committees actively organize a number of programs related to gender sensitization.

Common Room

Separate common rooms with attached toilets and lockers are available for girls and boys. These measures ensure a conducive and safe environment necessary for female students.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**

3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional efforts/initiatives to create a welcoming environment

Admissions to the institute are governed by the state admissions governing authority, through which students from various areas, states, castes, faiths, and socioeconomic backgrounds are accepted each year.

The institution is dedicated to creating an inclusive environment for students, professors, and other personnel. The platform provided to the student allows them to develop their leadership skills in order to

operate in a team with sole duties. The institute also inspires students by awarding prizes and certificates to competition winners and participants.

Among the different activities are:

Cultural events: Through cultural events, students from many cultures, regions, languages, and communities join together to form a large group of future emerging hospitality experts.

Cultural events help pupils strengthen their interpersonal skills as well as team building abilities. The institute organises Fresher's Day and Farewell events to teach them how to create and sustain senior-junior relationships, as well as to cherish them through emotional bonding and support for their future endeavours. Furthermore, the hospitality sector combines with worldwide culture, cuisine, and customs, as seen by numerous activities such as theme lunches, food festivals, and competitions. Students promote traditional and contemporary cuisine, as well as ambience and service, to demonstrate the culture to stakeholders.

Regional and linguistic activities: Students from various linguistic and regional backgrounds commemorate Marathi Matrubhasha Diwas, Wachan Din, and Rashtriya Ekata Diwas to appreciate unity in variety.

Religious activities such as Ganesh festival, Holi, Khandenavmi, Diwali, and Christmas are observed because they encourage people to appreciate and value one another.

Communal and socio-economic activities: To teach students about their responsibilities to the community, the NSS unit organises various communal and socio-economic activities such as village camps (shramdan), Swachha wari sunder wari, blood donation camps, awareness rallies on social issues, do not drink and drive, beti bachao-beti padhao, donations to orphanages, flood victims, and so on.

Through these activities, students become familiar with the various cultures of our country and contribute to the development of tolerance and peace towards cultural, regional, linguistic, communal socioeconomic, and other differences. This also fosters an inclusive climate within the institute and outside society.

Sensitization of students and employees to constitutional obligations: India, as a country, includes people from various backgrounds, including geographical, cultural, social, economic, linguistic, and ethnic differences, all of which are governed and guided by the Constitution, regardless of caste, religion, race, or gender. Through a variety of programmes, the institute educates students and employees about their constitutional obligations:

Every year, a voter registration and pledge programme is organised to raise awareness about the power of the vote and democratic rights.

Celebrates both Independence and Republic Days.

Bringing to light the true essence of life by following the road of honesty and candour.

Conducting numerous discussions from prominent women on the Indian constitution, which has made a specific position for women's rights.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice

1. Personality development for Students through industry simulations:

The expansion of the hospitality industry has raised the demand for professionals in customer service and customer relationship management. In order to meet the demands and looking into the current trends of the guests, the college encourages the faculty to attend various faculty development programmes in order to update and upgrade with the current trends happening in the industry. The faculty teaching the specialized subjects take the students with them for the industry visit for the students as well as for self-development.

The students are exposed to the industry by having various activities through industry simulations like industry visits which are conducted at the intermediate level as in the visit to the hotels to understand and see the operations of the department in the hotel. The students are then taken to various sectors of the hospitality industry or guest speakers are invited to elaborate more on the topic as per the syllabus covered during the semester in order for the students to correlate the topic taught. Students also are given hands on experience by going to outdoor catering to gain experience.

The college also organises various socio –edu connect by organising activities for students for their entrepreneurship development skills. Activities like Maha Misal , Chikki Making during G20 summit , making of sabudana khichadi during the Phalkhi –Ashayadi Vari as a part of CSR activity giving the students the opportunity to learn and understand the importance of social well being.

This has improved the training and placement department's ability to put students with the appropriate skill sets in the hospitality and tourism industries.

2. Title of the Practice 'Theme based culinary events' The objectives:

a) To encourage experiential learning

b) To encourage students to put theory into practice

c) To enhance learning with activity based learning Students conceptualize a theme based culinary event with guidance from faculty members. They learn the concepts of menu planning, organizing, purchasing,

costing and profitability, including several management principles such as team work, planning, decision making, handling contingencies, financial aspects, law aspects, etc.

3. Title of the Practice: FoSTaC Certificate Training

College collaborates with Equinox Consultants to conduct the FoSTaC (FSSAI) training certificate for food handlers and is recognised for its dedication to offering high-quality training for food handlers in the hospitality and educational sectors. It highlights the college's commitment to food safety hygiene standards, ensuring that those who work with food have the appropriate knowledge and abilities.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Strong academic-industry collaboration

SCHMTT's aim is "to create socially responsible professionals of global standards in the field of hospitality." By combining scientific knowledge with industrial exposure, the institute aims to produce deserving people who will serve humanity. This institution distinguishes itself by emphasising hospitality education with self-discipline and overall personality development for aspiring hospitality professionals, as well as ethical and moral ideals. To accomplish this, the institution has developed a platform through industry engagement to enhance the skills and capabilities of staff and students.

various Hotels and others have collaborated with the institute. Students are given a wide range of possibilities to expand their knowledge outside academics. Organising famous persons' guest lectures, hands-on training, and workshops exposes students to the most recent advancements in their respective fields. The institution's 'Training and Placement cell' coaches and prepares students for campus interviews.

Industry collaboration with the Institute: for the benefit of students and faculty.

Among the activities are:

Value Added Courses - Many value added courses and short certificate courses have been launched by the Institute to improve the substance of the syllabus and overcome curricular gaps.

Workshop - Specialists from all departments of hotels and related industries are invited to share information and acquire the necessary skills for operations. Floral art, towel origami, icing cake, wine appreciation, cocktail & mocktail making, flairology, vegetable carving, Indian sweets, and other workshops are held.

Guest lecturers are invited from industry to explain processes and topics not covered in the course. With

the advancement of technology, it is necessary to keep students up to date on the industry's needs and demands. Industry professionals cover topics such as food cost, beverage control, hotel software, revenue management, upselling, customer relationship management, logistics, and so on.

Industrial Training - Students are sent to various hotels and allied sectors for industrial training to gain hands-on experience in various operational areas and to understand how departments work. Students gain hands-on experience in business classes, luxury hotels, resorts, standalone restaurants, quick service restaurants, and so on.

Placement - The training and placement unit invites and organises campus interviews for students to be placed in various positions. Career

Counselling - The Training and Placement Cell organises career counselling sessions for students by inviting Human Resource managers to provide insight on industry needs and desires. This includes an update on current industrial trends as well as the conditions for obtaining greater employment prospects.

Visits to factories, vineyards, breweries, and laundries are organised with proper appointments and licences. This aids with the smooth running of the visit. The industry expert can explain and answer any questions that come up during the visit.

Outdoor Catering (ODC) - The institute assists the hotel business as well as private caterers by allocating students to their outdoor operations. Students receive hands-on training in catering services and improve their interpersonal skills through ODC.

Representation on Institute committees: Members of the IQAC are industry specialists. They offer their expertise where it is needed, particularly in the delivery of quality education to meet the changing needs of the industry.

Faculty Development Programme (FDP) - Industry also assists faculty members by providing opportunities for them to participate in their organisation in order to improve their abilities. Industry experts are occasionally called upon to lead faculty development programme workshops in order to improve their knowledge and abilities.

Membership on Associations - Institute has membership with Poona Hotel Association (PHA)

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Suryadatta Group of Institutes was established under the aegis of Suryadatta Education Foundation in the year 1999, with the objective of developing self- motivated business managers and entrepreneurs, to be successful in the challenging and vibrant global economy.

Holistic development and delivery of a transformative learning experience of the learner is the hallmark of education at Suryadatta. The academic, professional and personal growth of the participants is ensured through multiple interventions such as robust academic inputs, blended learning through MOOCs, Knowledge Management series, Live Projects, Summer Internship Programs, Seminars, Guest lectures, Industry visits, International study tours as well as Personality Development, Business Communication and grooming sessions.

Suryadatta Group of Institutes has a robust ecosystem of renowned and acclaimed academic partners in the form of Harvard Business School, Harvard Business Publishing, IIMBx, AIMA, Lincoln University Malaysia, TCS iON, Cambridge Business English, TISS, Swissam Russia, etc., taking learning beyond the classroom and making it more socially relevant in terms of more touch points on the field with local and global immersion programmes and a wider adoption of digital learning in line with the expectations of the student community and the probable workplace of the future. Suryadatta has set up Industry 4.0 Innovation lab to promote creativity and kindle the entrepreneurial spirit and encourage start ups.

Suryadatta Institutions are specifically designed to create a unique ambience. It has vibrant campus with modern infrastructural facilities & provides a stimulating environment and interesting intellectual alertness. Suryadatta has state of the art infrastructure consisting of seminar halls, conference halls with good acoustics, IT labs, ICT enabled classrooms, Library, ample space for indoor and outdoor games etc.

Concluding Remarks :

Since its founding, SCHMTT College has focused on academic achievement in the creation of exceptional human resources for the hospitality industry.

Suryadatta Education Foundation is very supportive of both faculty and students by assuring all curricular, extracurricular, and academic activities, involving alumni, industries, and where these activities educate teachers and students of good practices in all areas of the hospitality industry.

Faculty members are encouraged to attend seminars and workshops led by hospitality experts, and subject matter experts are invited to discuss their experiences in the hospitality business. The Principal and faculty members have the authority to bring practical hands-on activities into classrooms such as theme lunches, outside catering services, culinary festivals, flower arrangements, cocktail and mock tail demonstrations.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :2</p> <p>Remark : DVV has made changes as per the report shared by HEI</p>																				
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>2</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	2	2	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	1	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	2	2	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	1	0	0																	
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	1	1	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	1	1	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	

3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 432 1046 566"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>1</td> <td>6</td> <td>10</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 645 1046 779"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>1</td> <td>2</td> <td>2</td> <td>9</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2022-23	2021-22	2020-21	2019-20	2018-19	21	1	6	10	9	2022-23	2021-22	2020-21	2019-20	2018-19	11	1	2	2	9
2022-23	2021-22	2020-21	2019-20	2018-19																	
21	1	6	10	9																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
11	1	2	2	9																	
3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :0</p> <p>Remark : DVV has made changes as per the report shared by HEI</p>																				
5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p> <ol style="list-style-type: none"> <i>1. Soft skills</i> <i>2. Language and communication skills</i> <i>3. Life skills (Yoga, physical fitness, health and hygiene)</i> <i>4. ICT/computing skills</i> <p>Answer before DVV Verification : A. All of the above</p> <p>Answer After DVV Verification: E. None of the above</p> <p>Remark : DVV has made changes as per the report shared by HEI</p>																				
5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above</p>																				

Answer After DVV Verification: C. 2 of the above
 Remark : DVV has made changes as per the report shared by HEI

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	0	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	0	0

Remark : DVV has made changes as per the report shared by HEI

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has made changes as per the report shared by HEI

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by HEI

7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has made changes as per the report shared by HEI</p>
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2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 15 Answer after DVV Verification : 11</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>9</td> <td>9</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>9</td> <td>9</td> <td>9</td> <td>9</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	9	9	9	9	9	2022-23	2021-22	2020-21	2019-20	2018-19	5	9	9	9	9
2022-23	2021-22	2020-21	2019-20	2018-19																	
9	9	9	9	9																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
5	9	9	9	9																	